

**CHESTER ELEMENTARY SCHOOL  
BOARD OF EDUCATION REGULAR MEETING  
CHESTER ELEMENTARY MEDIA CENTER  
MARCH 23, 2023 7:00pm**

**F.O.I. Compliance** – Subject to BOE approval at a future meeting

**Chester BOE**

David Fitzgibbons  
Jan Taigen  
Dale Bernardoni  
Stuart Johnson  
Maria Scherber(7:06pm Arrival)  
Rebecca Greenberg-Ellis  
Faith Spriggs  
Ken Rice  
Lorraine Connelly  
Other Attendees: Kelley Frazier, Clerk

**Administration**

Brian White  
Bob Grissom  
Sarah Brzozowy

**CALL TO ORDER**

The meeting was called to order by Mr. Fitzgibbons at 7:00p.m.

**VERBAL ROLL CALL FOR BOE MEMBERS**

**CONSENT AGENDA**

Upon a motion made by Jan Taigen and seconded by Faith Spriggs the Chester Board of Education unanimously **VOTED** to approve the minutes from the regular meeting of January 26, 2023, the minutes from Budget Workshop I of February 2, 2023, the minutes from the Budget Workshop II of February 16, 2023 and the Accounts Payable report as written.

**PUBLIC COMMENT**

No Comment

**REPORTS AND OTHER ITEMS:**

**Superintendent's Report**

**District Update – Information and Communication**

Mr. White noted that work is being done to finalize all of the budgets. Mr. White discussed the condition of the Region 4 facilities and the needs. On March 29<sup>th</sup> the presentation of the bonding project will allow residents to ask questions. This will go on the ballot with the Region 4 budget vote.

**Assistant Superintendent's Report**

**General Update**

Ms. Brzozowy discussed the St. Patrick's day festivities.

## **Financial Status Updates**

### **Current Year to Date Financial Status Update**

Mr. Grissom gave an update on the financial status. This report is through March 15, 2023. All financial obligations are expected to be met. The current committed budget is 97.5%.

### **Cafeteria Fund Update**

This report is through the end of January. There have been 15,000 meals served. The free meal program will resume March 1, 2023. Participation rates are expected to go up. The Food Service Director is working to identify Capital purchases for the cafeteria. Mr. Grissom will research how meals served pre covid compared to meals served now.

### **Medical Reserve Tracking**

Net favorable results have been realized this year. The reserve is funded adequately.

### **Grants**

No Update.

### **Principal's Update**

Mr. Stoddard was not present.

### **Other Items**

#### **Discussion and possible VOTE to approve the proposed 2023-24 budget for presentation to the Town of Chester**

Superintendent White discussed the budget in detail.

Upon a motion made by Jan Taigen and seconded by Stuart Johnson the Chester Elementary Board of Education unanimously **VOTED** to approve the proposed 2023-24 budget in the amount of \$5,753,880 for presentation to the Town of Chester.

#### **The Science of Reading**

Dr Brzozowy discussed the Science of Reading.

#### **Possible VOTE to accept an anonymous donation of \$100 to be used at the discretion of the administration to offset outstanding lunch balances for families in need.**

Upon a motion duly made and seconded the Chester Elementary Board of Education unanimously **VOTED** to accept an anonymous donation of \$100 to be used at the discretion of the administration to offset outstanding lunch balances for families in need.

### **Committee Reports**

#### **Curriculum**

New course options discussed.

#### **Finance**

The Surplus was discussed regarding how to deal with a surplus and the changes to the process.

**Policy**

Several Policies are in the initial stages of review. These will be adopted at the next Joint Board of Education meeting. Superintendent White discussed the policies and the approval process.

**Supervision District Committee Updates**

Budget is finalized. A search for the replacement for the Director of Pupil Services is underway.

**LEARN**

No report.

**Other Committee Reports****Discussion Regarding any Pending Policy for all BOE's**

No Action taken.

**PUBLIC COMMENT**

None

**FUTURE AGENDA ITEMS**

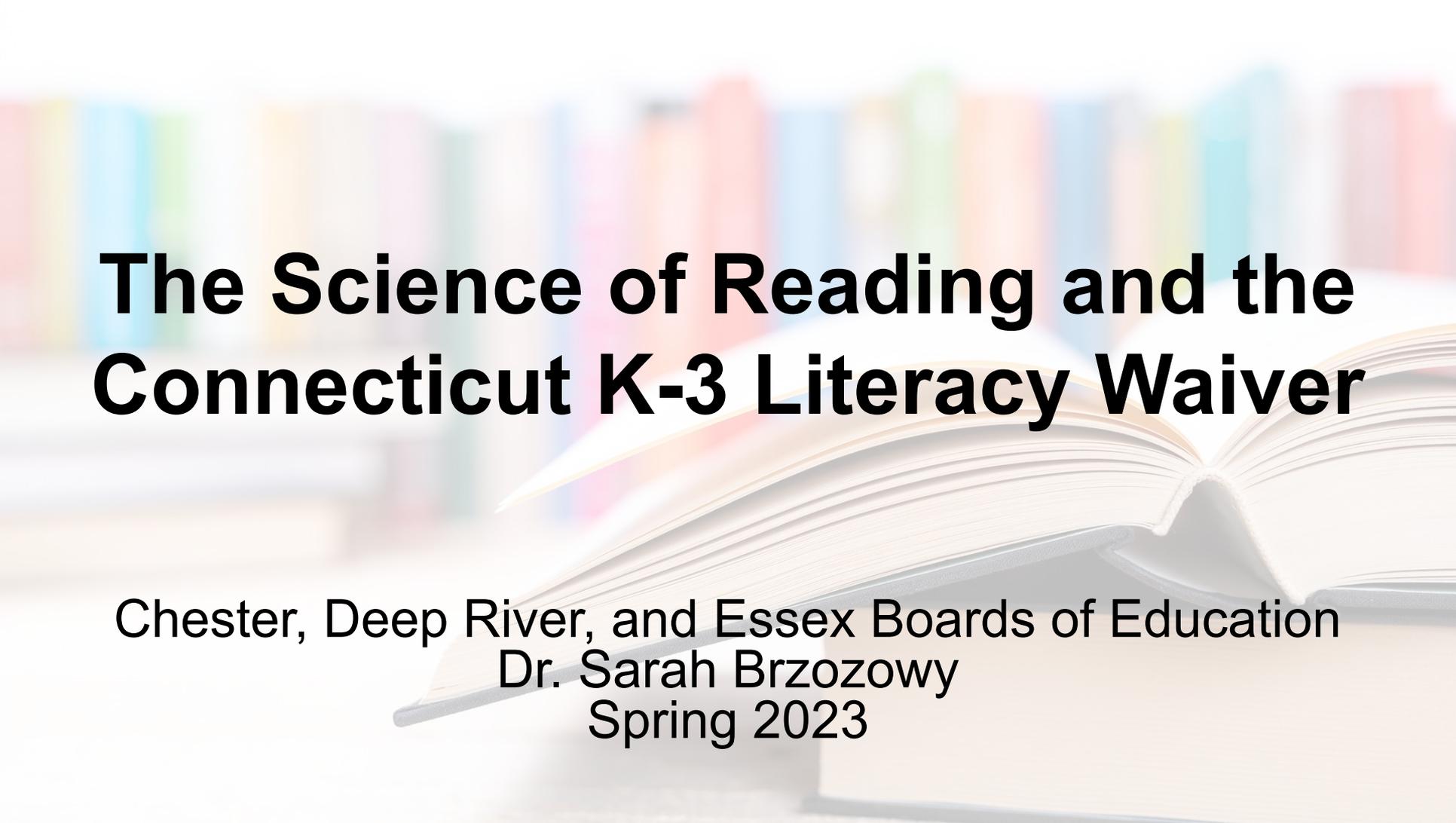
- Present Proposed Chester BOE 2023-24 Budget to Chester BOF/BOS April 5, 2023 @7:00pm
- Joint BOE Meeting Thursday, April 6, 2023 @ 7:00pm
- Joint BOE Retreat Saturday May 6, 2023 from 9:00am-Noon JWMS Library
- Present proposed Chester BOE 2023-24 Budget on May 9<sup>th</sup> – at Public Hearing @ 7:00pm
- Chester Town Budget Vote Tuesday, May 23, 2023 @ 7:00pm
- Chester BOE Regular Meeting May 25, 2023 @7:00pm

**ADJOURNMENT**

On motion duly made and seconded the Board unanimously **VOTED** to adjourn at 8:58p.m.

Respectfully Submitted,

**Kelley Frazier Clerk**



# **The Science of Reading and the Connecticut K-3 Literacy Waiver**

Chester, Deep River, and Essex Boards of Education  
Dr. Sarah Brzozowy  
Spring 2023

# What is the science of reading?

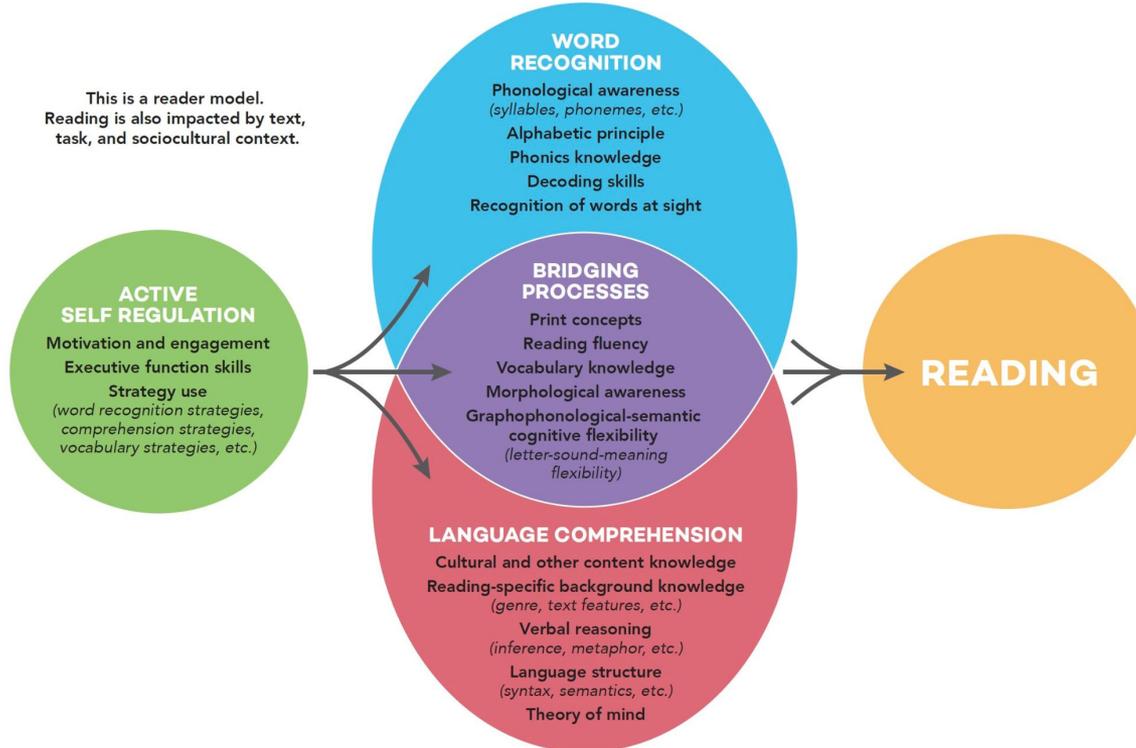
- A body of knowledge and research
- In 2017, neuroscientists finally agreed on what adult skilled readers do (our eyes track/flicker left to right the entire time, we look at every single part of every single word)



# What is the science of reading?

## ACTIVE VIEW OF READING

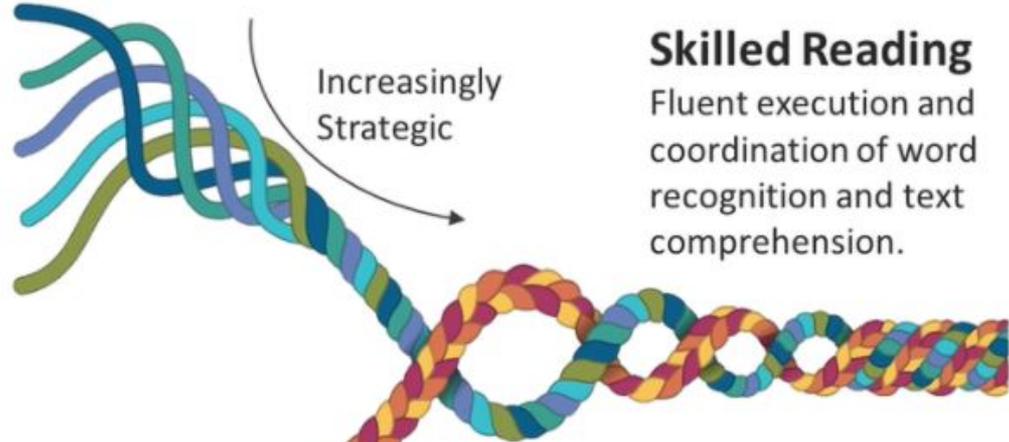
This is a reader model.  
Reading is also impacted by text,  
task, and sociocultural context.



# What is the science of reading?

## Language Comprehension

- Background Knowledge
- Vocabulary Knowledge
- Language Structures
- Verbal Reasoning
- Literacy Knowledge



## Skilled Reading

Fluent execution and coordination of word recognition and text comprehension.

## Word Recognition

- Phonological Awareness
- Decoding (and Spelling)
- Sight Recognition

Scarborough, H. 2001. Connecting early language and literacy to later reading (dis)abilities: Evidence, theory, and practice. Pp. 97-110 in S. B. Neuman & D. K. Dickinson (Eds.) *Handbook of Early Literacy*. NY: Guilford Press.

# What is the science of reading?

## A Brief History of Reading Instruction

*by literacy expert  
Adrienne Gear*

	METHOD	APPROACH	TEXTS	CONCERNS
1960'S-1970'S	Whole Word	<ul style="list-style-type: none"><li>Students learn 30-50 sight words and read books consisting mostly of these words</li><li>Phonics workbooks</li><li>SRA Kits</li></ul>	<ul style="list-style-type: none"><li>Repetitive text</li><li>Intentional sequence of simple sight words.</li></ul>	<ul style="list-style-type: none"><li>Texts were contrived, unnatural, not relatable</li><li>Lack of diversity in characters</li></ul>
1980'S-1990'S	Whole Language	<ul style="list-style-type: none"><li>Immersing students in "real" literature and engage in text through personal connections</li><li>Phonics is embedded</li></ul>	<ul style="list-style-type: none"><li>Authentic literature shared through class read-alouds</li></ul>	<ul style="list-style-type: none"><li>Phonics not taught directly</li><li>Many students did not learn how to decode</li></ul>
1990'S-2000'S	Balanced Reading	<ul style="list-style-type: none"><li>A "balance" between authentic literature AND explicit instruction</li><li>MSV cueing system</li><li>Small group and whole class instruction</li></ul>	<ul style="list-style-type: none"><li>Authentic literature</li><li>Levelled texts</li></ul>	<ul style="list-style-type: none"><li>MSV method</li><li>"Guessing" words rather than decoding them</li></ul>
2000 - 2020 (beginning research to classroom practice)	Science of Reading	<ul style="list-style-type: none"><li>Students are taught through a systematic phonics program AS WELL AS</li><li>Phonological awareness, Phonics, Vocabulary, Fluency, Comprehension</li></ul>	<ul style="list-style-type: none"><li>Decodable books</li><li>Authentic literature</li><li>Levelled texts</li></ul>	<ul style="list-style-type: none"><li>To be determined!</li></ul>

# What is the science of reading NOT?

- **A program**
- A belief system



# The “How” of Structured Literacy

- Through Structured Literacy (SL), teachers implement methods that are appropriate for all students and particularly necessary for students with learning differences or initial skill resistance. SL supports instruction that is ***explicit, sequential, systematic, prescriptive, diagnostic, and cumulative***.
- Instruction is assessment-driven. The diagnostic aspect of SL requires continued progress monitoring to measure outcomes and guide differentiation. We must know where students are with literacy acquisition skills and move them forward.
- Students are provided repeated opportunities with decodable text that have ample representations of the phonetic elements for code-emphasis. Through regular dictation of words and sentences containing the phonetic concept, students become skilled in spelling words within and outside of the text.

# Right to Read Legislation

- Implement a coordinated statewide reading plan for K-3.
- Research and develop a birth-to-12 reading success strategy, in collaboration with the Office of Early Childhood.
- All districts are required to implement early literacy reading curricula that are evidence-based and approved by state Literacy Center
- Support local boards of education and district leadership in improving reading outcomes for K-3 students.
- In June 2021, the Connecticut legislature passed the “Right to Read” legislation in Sections 394-404 of the Budget Implementer Bill, [Public Act No. 21-2](#).

# Why the Science of Reading and What it means for:

## Boards of Education:

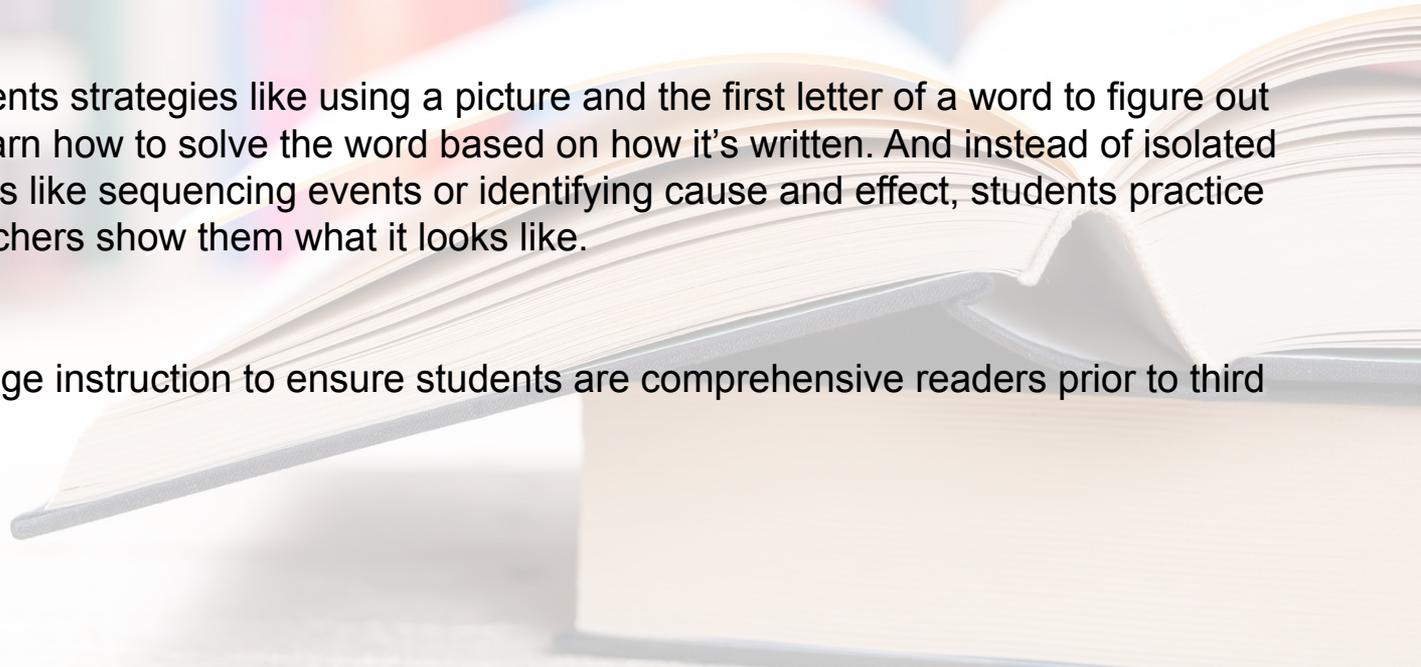
Updating texts, approving new materials, and supporting shifts in reading practices in alignment with new research and information to promote success for all learners.

## Teachers:

Instead of teaching students strategies like using a picture and the first letter of a word to figure out what it says, students learn how to solve the word based on how it's written. And instead of isolated comprehension strategies like sequencing events or identifying cause and effect, students practice mindful reading, and teachers show them what it looks like.

## Students:

Receiving explicit language instruction to ensure students are comprehensive readers prior to third grade.



# To Implement would require

- An Assessment Audit and Potential Shift
- All new curriculum, materials, and programs  
(Bridges implementation took time, Professional Development, coach support, and materials)
- Professional development prior to implementation
- Ability to pilot programs this Spring
- Multi-year implementation with significant training implications
- Upfront costs, hidden costs, ongoing costs
- Coordination across three towns, three schools, three boards

# Challenges

- Canned “one size fits all” approach
  - American Reading Company – ARC Core (K-3), (2020);
  - Amplify Education Inc. – Core Knowledge Language Arts (CKLA, 2022);
  - Houghton Mifflin Harcourt – Into Reading;
  - Imagine Learning – EL Education Grades K-3, (2017);
  - McGraw Hill Education – Wonders, (2020);
  - Open Up Resources – EL Education, (2017); and
  - Savvas Learning Company – myView Literacy, (2020).
- Many scripted programs
- Belief that the best approach is a varied approach
- Sweeping changes to current practices
- Ongoing research regarding approved programs

# Waiver Application

Sent on February 24, 2023 from the Assistant Superintendent's Office to CSDE.

Opted for the waiver because:

- Implementation of a new program would require: financial commitment, training, professional development, curricular materials
- The extension requires districts to choose a program by July 1, 2024 to implement
- Allows the district to review practices and make incremental changes

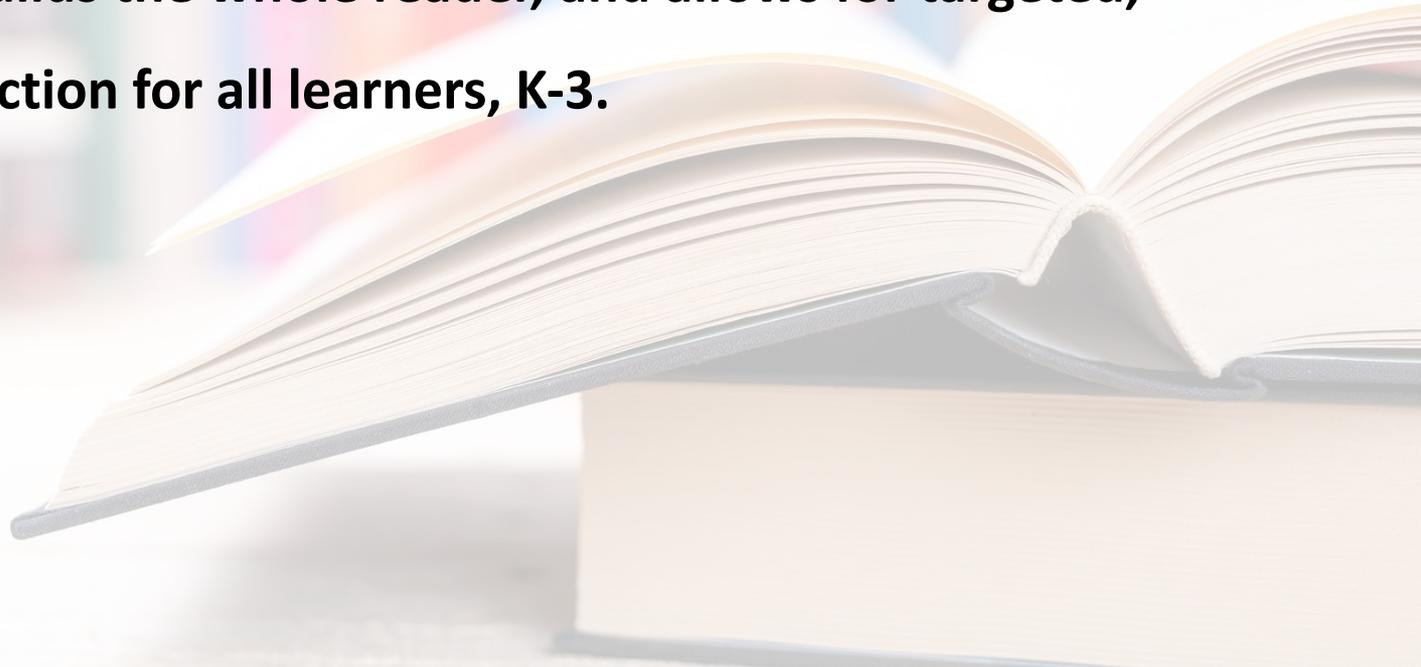
# **PRIORITY SHIFT 1**

**Universal understanding and application of aligned, sequential instruction, scheduled/timely progress monitoring, and an assessment system that aligns to SoR for readers at all stages of K-3 literacy.**

An open book is shown in the foreground, slightly out of focus. The background is a blurred image of a library shelf filled with books of various colors.

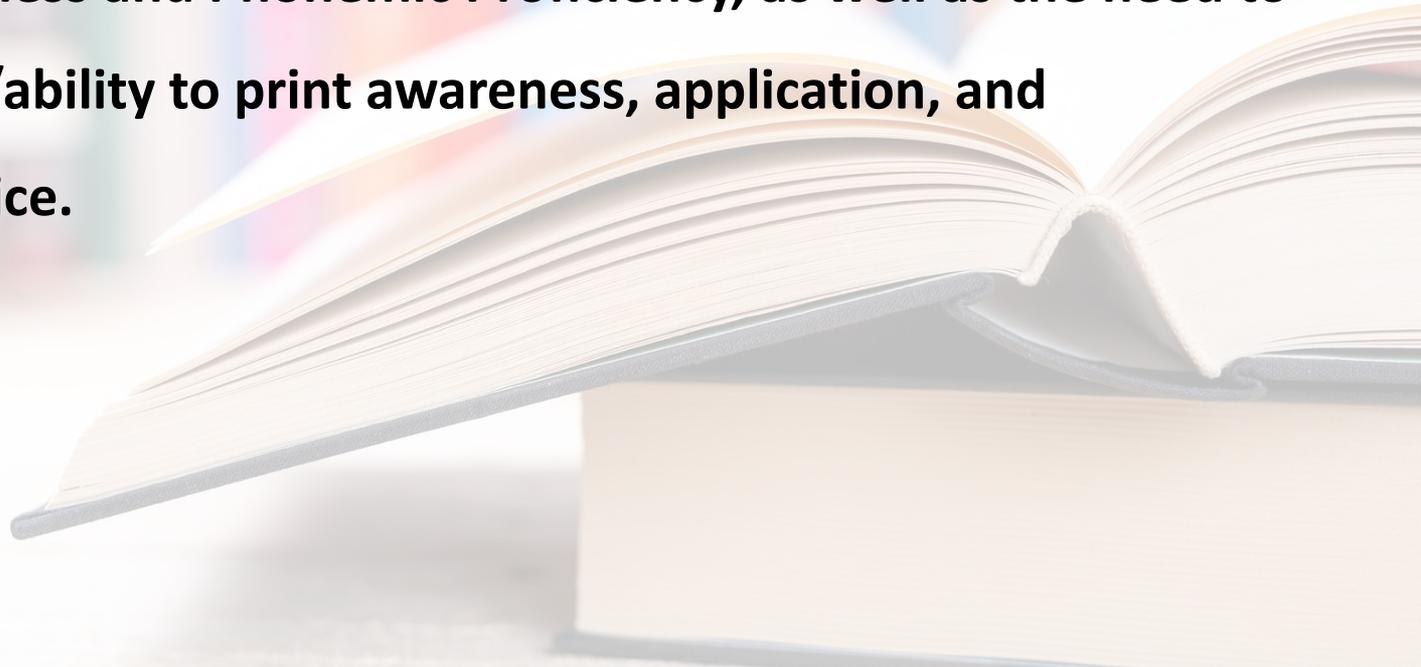
## **PRIORITY SHIFT 2**

**Universal understanding and application of the SoR-aligned skill trajectory that builds the whole reader, and allows for targeted, sequential instruction for all learners, K-3.**



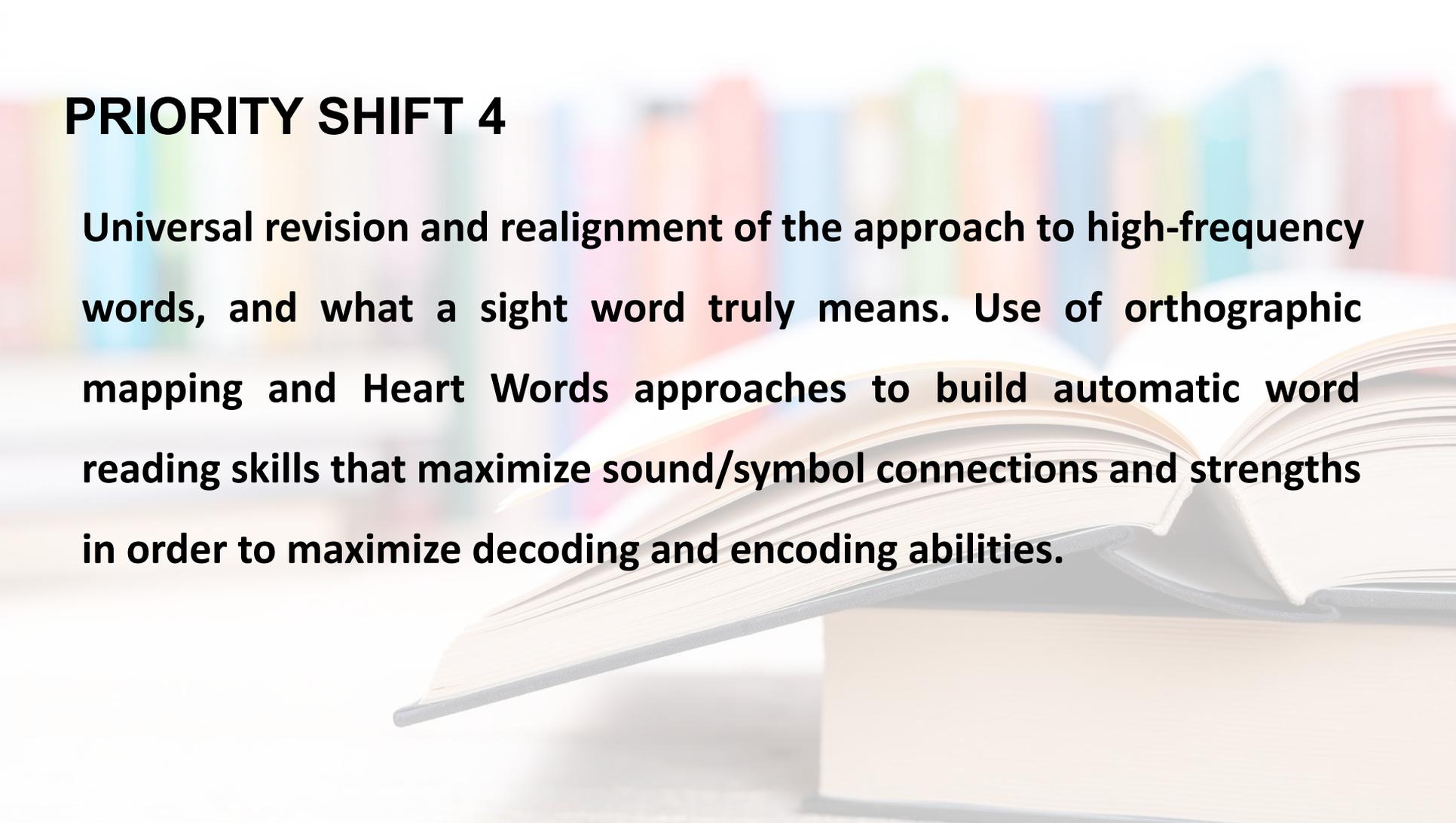
## **PRIORITY SHIFT 3**

**Universal understanding and application of the importance and role of Phonemic awareness and Phonemic Proficiency, as well as the need to connect this skill/ability to print awareness, application, and meaningful practice.**



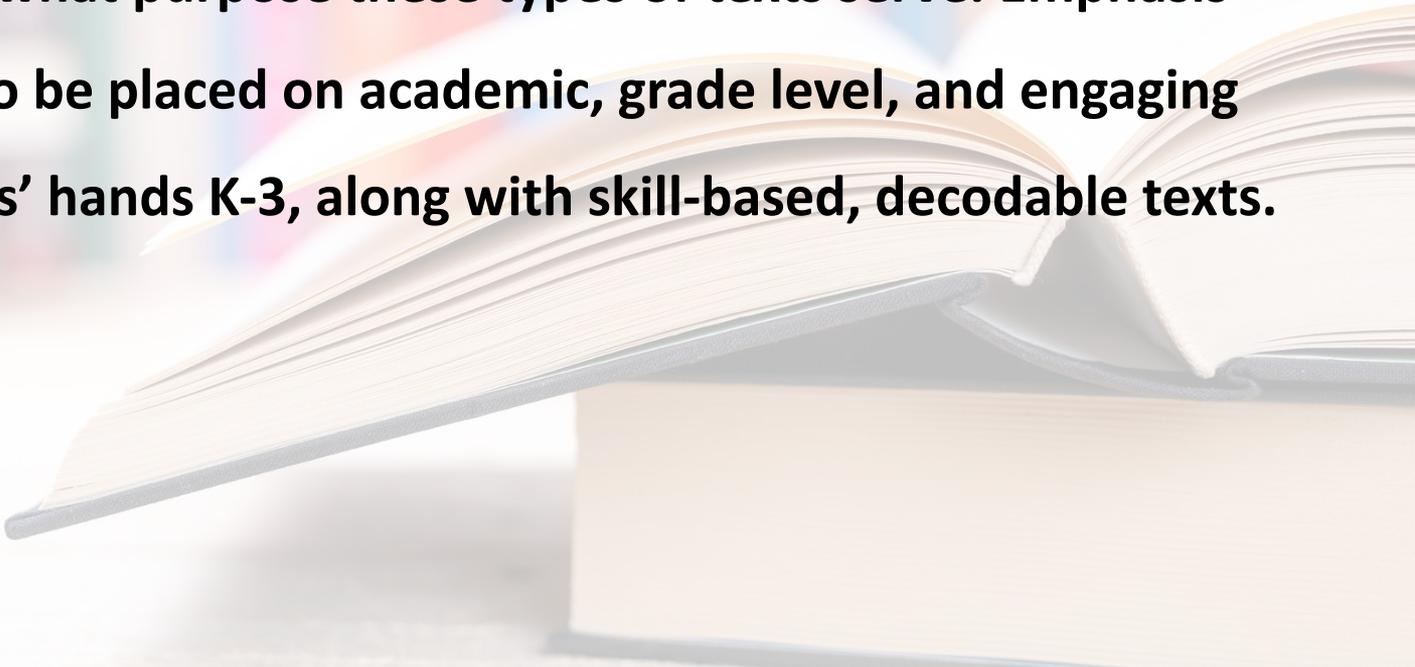
## **PRIORITY SHIFT 4**

**Universal revision and realignment of the approach to high-frequency words, and what a sight word truly means. Use of orthographic mapping and Heart Words approaches to build automatic word reading skills that maximize sound/symbol connections and strengths in order to maximize decoding and encoding abilities.**

The background of the slide features a soft-focus image of an open book in the foreground, with its pages slightly curved. Behind it, a row of colorful books is visible on a shelf, creating a library-like atmosphere. The overall lighting is bright and clean.

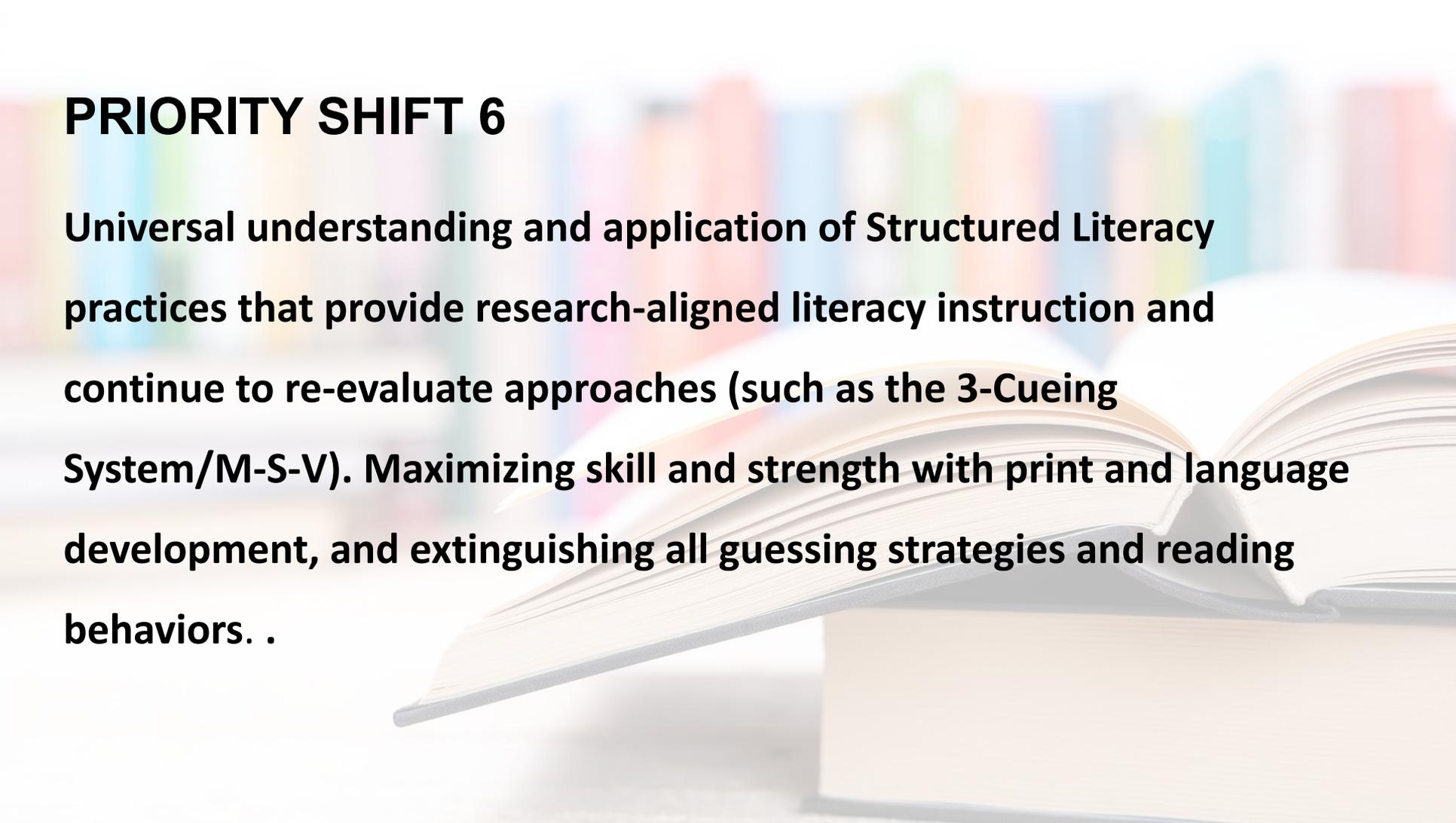
## **PRIORITY SHIFT 5**

**Universal understanding and application of which text-types to use with readers and what purpose these types of texts serve. Emphasis and importance to be placed on academic, grade level, and engaging text in all students' hands K-3, along with skill-based, decodable texts.**

An open book is shown in the foreground, slightly out of focus. The background is a blurred bookshelf filled with various colored books, creating a soft, bokeh effect. The overall scene is bright and clean, suggesting a library or classroom environment.

## **PRIORITY SHIFT 6**

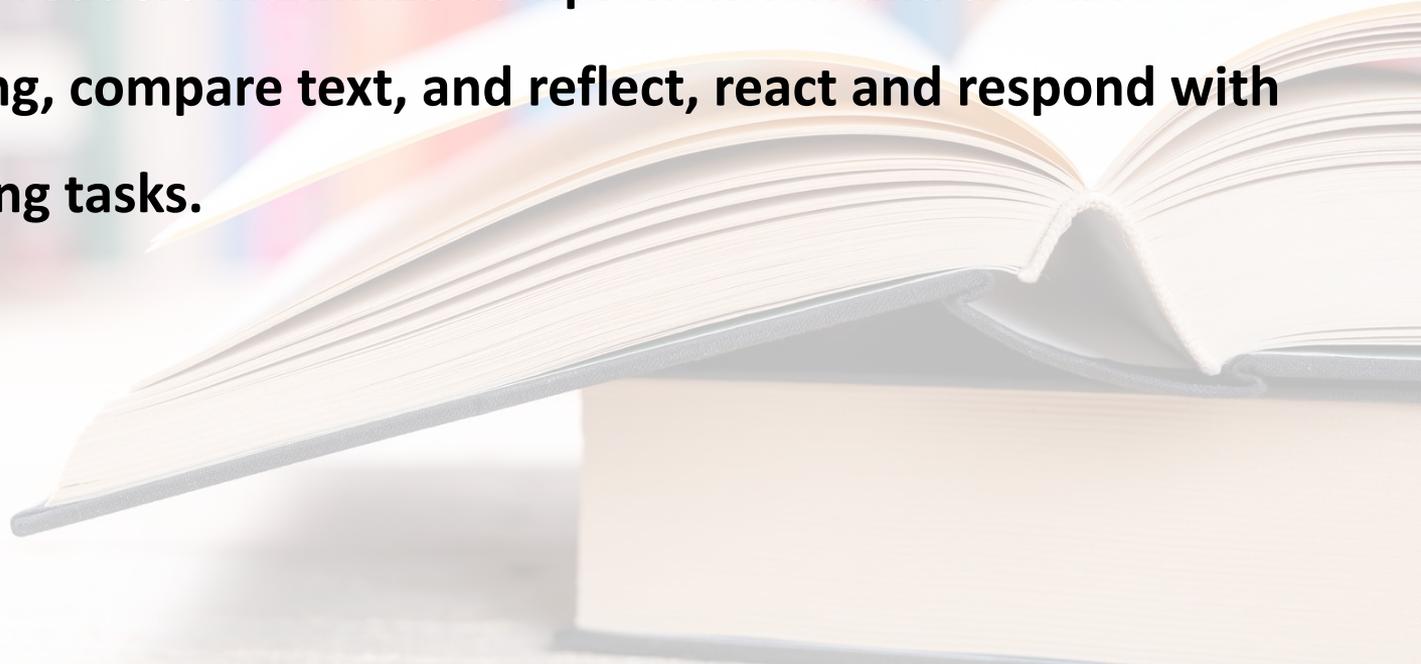
**Universal understanding and application of Structured Literacy practices that provide research-aligned literacy instruction and continue to re-evaluate approaches (such as the 3-Cueing System/M-S-V). Maximizing skill and strength with print and language development, and extinguishing all guessing strategies and reading behaviors. .**

The background of the slide features a soft-focus image of a library or bookstore. In the foreground, an open book is visible, its pages slightly curved. Behind it, a row of colorful books is lined up on a shelf, their spines blurred. The overall lighting is bright and airy, creating a clean and professional aesthetic.

# **PRIORITY SHIFT 7**

**Universal understanding that comprehension drives all SoR work.**

**Automatic, fluent readers maximize comprehension and are able to apply new learning, compare text, and reflect, react and respond with reading and writing tasks.**



## Next Steps:

If we get the waiver?

We will continue to analyze our practices to ensure we are providing the best opportunities for all learners to be readers prior to grade 3

If we don't?

We will continue to review our practices

- Time for Exploration
- Additional Training (**ALL** elementary staff received SoR training on 3/8/23)
- Financial Implications



**CHESTER SCHOOL DISTRICT**  
**Chester Elementary School**  
**2023-2024 Proposed Budget**

***Chester BOE - For VOTE on March 23, 2023  
to Approve for Presentation to the Town***

DRAFT



DRAFT

***A Mission-Driven Learning Community with a PK-12 Line of Sight***

David Fitzgibbons, Chair - Chester Board of Education  
Brian J. White, Superintendent of Schools  
Sarah Brzozowy Ed.D, Assistant Superintendent  
Tyson Stoddard, Principal  
Robert Grissom, Finance Director



**Regional School District 4**  
**Chester - Deep River - Essex - Region 4**

**2023-2024 School Year Budget Request**

**CHESTER SCHOOL DISTRICT**

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## ***Regional School District 4*** ***Chester - Deep River - Essex - Region 4***

### **2023-2024 School Year Budget Request**

#### **CHESTER SCHOOL DISTRICT**

The Chester School District is part of a system of schools comprising the Chester, Deep River, Essex, and Region 4 school districts. The districts are governed by multiple Boards of Education and administered under the auspices of the Supervision District agreement. The Boards of Education are committed to providing a rigorous, challenging, and cohesive educational program with a PK-12 line of sight.

#### **Chester Elementary School**

Chester Elementary School is committed to help students acquire the attributes, attitudes, skills, competencies, understandings, and applications necessary to develop as unique, rational, and creative human beings. In a cooperative effort teachers, parents and the community strive to have students reach their maximum potential, contribute to the well-being of others, adapt to an ever-changing society, and become capable of assuming a useful role in that society. Therefore, it is our mission that we work together to promote academic excellence, to foster a desire for lifelong learning and to develop responsible individuals.

- We recognize each student as a unique individual and feel we should provide for his or her individual differences.
- We believe in the right of each student to have an equal opportunity for a quality educational program.
- We have a desire for excellence.
- We encourage all students to become independent self-learners.
- We are committed to students' success and achievement.
- We believe a positive self-image and a feeling of self-esteem contribute to the student success.
- We believe in the cooperative effort and partnership of school, home and community.

We are committed to the continued improvement of the quality of education in Chester. Our School Improvement Plan supports the Mission Statement for Chester, Deep River, Essex and Regional 4 School districts, which states that we engage all students in a rigorous, challenging, and cohesive educational system.



***Regional School District 4***  
***Chester - Deep River - Essex - Region 4***

**2023-2024 School Year Budget Request**

**CHESTER SCHOOL DISTRICT**

**FIVE YEAR STRATEGIC PRIORITIES 2023-2028**

The Chester, Deep River, Essex, and Regional School District No. 4 Boards of Education are presently engaged in a process to develop a set of Strategic Priorities which will guide the work of our schools for the 2023-2028 school years. While the Strategic Plan remains in development with the Boards of Education of Chester, Deep River, Essex, Regional School District No. 4, and the Supervisions District Committee, the agreed upon priorities are:

1. Teaching and Learning
2. Culture and Climate
3. Finance and Operations

Once finalized, these Strategic Priorities will guide the resource needs and budget development of our schools.



**Regional School District 4**  
**Chester - Deep River - Essex - Region 4**

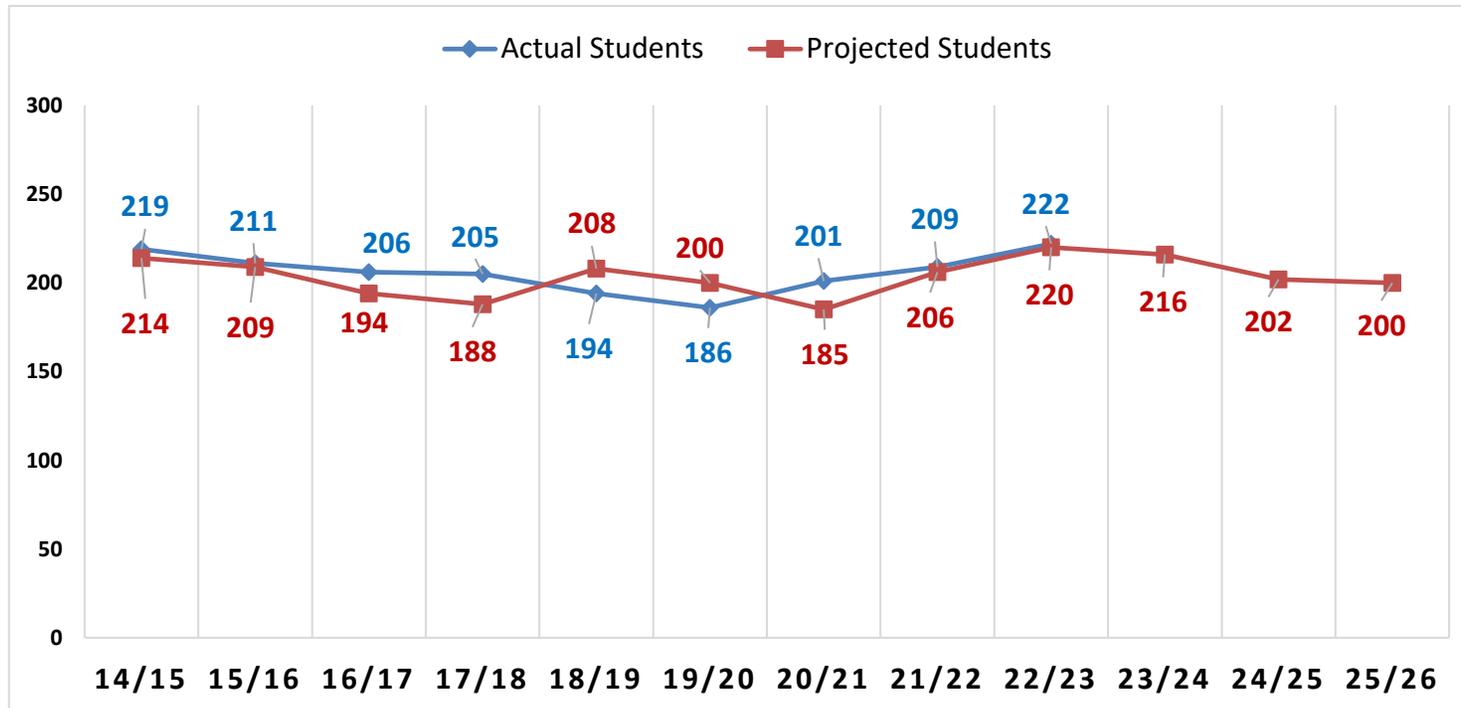
**2023-2024 School Year Budget Request**  
**CHESTER SCHOOL DISTRICT**

**Chester Elementary School**

Enrollment and Projections (Grades K-6)

2014/15 through 2025/26

*(actual enrollment based upon SDE October 1 census PSIS report)*



*\*Pete Prowda projections used for years 14/15 through 18/19*

*\* Principal's projections used for year 19/20 and 20/21*

*\* NESDEC study for projections for 21/22-25/26*



**Regional School District 4**  
**Chester - Deep River - Essex - Region 4**

**2023-2024 School Year Budget Request**

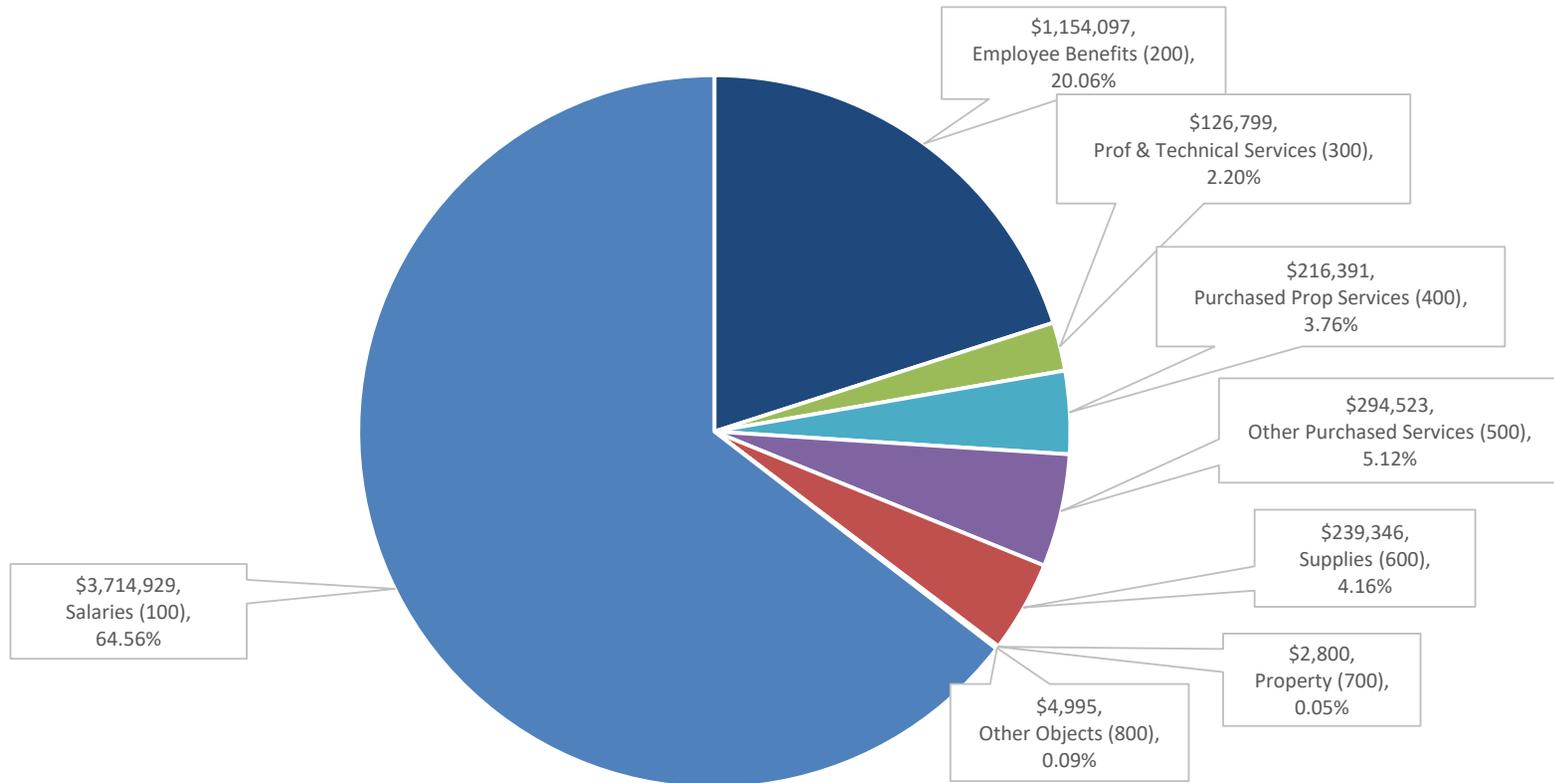
**CHESTER SCHOOL DISTRICT**

**Chester Elementary School Enrollment and Projections**

	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>TOTAL</b>	<b>SECTIONS</b>	<b>CLASS SIZE</b>
2018/19	29	31	32	20	26	25	31	194	14.0	13.9
2019/20	30	23	30	31	19	29	24	186	14.0	13.3
2020/21	25	35	27	30	32	20	32	201	13.0	15.5
2021/22	35	27	35	25	33	31	23	209	13.0	16.1
2022/23	32	33	27	38	26	37	29	222	14.0	15.9
Projected										
2023/24**	21	32	35	27	38	27	36	216	14.0	15.4

*Note: all actual figures based on October 1st PSIS census report  
 all projections based on NESDEC study Projections*

2023-2024 Analysis of Requested Budget by Object  
Total Budget Request: \$5,753,880



Chester Elementary School  
Proposed Budget for School Year 2023-2024

	2020-2021 Approved Budget	2020-2021 Actual Expenses	2021-2022 Approved Budget	2021-2022 Actual Expenses	2022-2023 Approved Budget	2023-2024 Requested Budget	% Change over 22/23	\$ Change over 22/23	Object Description
<b>BUDGET SUMMARY EXPENDITURES BY OBJECT CODE</b>									
Salaries (100)	3,094,062	3,062,460	3,241,125	3,174,223	3,456,891	3,714,929	7.46%	258,038	Includes regular, overtime and extra compensatory wages for employees.
Employee Benefits (200)	1,124,149	1,104,497	1,130,464	1,123,349	1,155,792	1,154,097	-0.15%	(1,695)	Contractual Benefits for employees including medical, life insurance, annuities and FICA/Medicare.
Professional & Technical Services (300)	100,088	87,674	109,959	97,648	123,952	126,799	2.30%	2,847	Primarily legal, consulting, rehabilitative, and professional development services performed by outside contractors.
Purchased Property Services (400)	209,481	192,412	212,269	218,947	224,630	216,391	-3.67%	(8,239)	Expenditures from these accounts are used for upkeep and repairs of school buildings and equipment.
Other Purchased Services (500)	246,987	219,459	243,873	254,956	252,289	294,523	16.74%	42,234	Expenditures from these accounts are used primarily for out-of-district transportation, communications, out of district tuition, travel, and conferences.
Supplies (600)	193,464	163,687	206,205	170,137	221,473	239,346	8.07%	17,873	Includes supplies, materials, textbooks, utilities such as heating fuel.
Property (700)	4,800	2,979	1,800	689	1,800	2,800	55.56%	1,000	Funds from these accounts are used for new and replacement equipment.
Other Objects (800)	3,991	3,765	4,327	4,095	4,695	4,995	6.39%	300	These accounts are used to budget for professional memberships.
<b>TOTAL</b>	<b>4,977,021</b>	<b>4,836,932</b>	<b>5,150,022</b>	<b>5,044,045</b>	<b>5,441,522</b>	<b>5,753,880</b>	<b>5.74%</b>	<b>312,358</b>	
<b>GRAND TOTAL</b>	<b>4,977,021</b>	<b>4,836,932</b>	<b>5,150,022</b>	<b>5,044,045</b>	<b>5,441,522</b>	<b>5,753,880</b>			Change Over 22/23 Budget } 5.74% 312,358

Chester Elementary School  
Proposed Budget for School Year 2023-2024

**BY OBJECT**

BY OBJECT		2020-2021 Approved Budget	2020-2021 Actual Expenses	2020-2021 Surplus / (Deficit)	2021-2022 Approved Budget	2021-2022 Actual Expenses	2021-2022 Surplus / (Deficit)	2022-2023 Approved Budget	2023-2024 Requested Budget	% Change Over 21/22 Budget	\$ Change Over 21/22 Budget	Object Description
<b>OBJECT 100 - SALARIES:</b>												
5111	School Administrator Salaries	154,227	157,098	(2,871)	157,652	157,652	0	161,543	166,329	2.96%	4,786	Includes salaries of the Principal.
5113	Teachers Salaries	1,204,752	1,232,162	(27,410)	1,231,997	1,214,393	17,604	1,330,608	1,379,440	3.67%	48,831	Contractual salaries for teachers.
5114	Secretary Salaries	100,353	105,573	(5,220)	103,468	106,028	(2,560)	109,006	111,477	2.27%	2,471	Salaries for secretaries.
5115	Custodian Salaries	185,470	140,523	44,947	190,944	134,589	56,355	196,564	198,843	1.16%	2,279	Salaries for custodians.
5116	Nurse Salary	52,534	55,252	(2,718)	53,847	58,679	(4,832)	55,355	57,292	3.50%	1,937	Salaries for school nurse.
5118	Food Service Administrator Salary	15,665	0	15,665	16,017	15,940	77	16,578	16,910	2.00%	332	Food Service Administrator salary.
5118	Food Service Bookkeeper Salary	9,778	0	9,778	5,999	5,748	251	6,747	6,924	2.62%	177	Food Service Bookkeeper salary.
5118	Food Service Salary	45,610	57,769	(12,159)	38,653	39,713	(1,060)	40,232	41,709	3.67%	1,477	Salaries for cafeteria program.
5119	Para Educators Salaries	238,591	228,305	10,286	262,724	268,742	(6,018)	268,479	314,357	17.09%	45,878	Wages for para-educators.
5123	Substitute Teachers Salary	25,000	7,907	17,093	29,762	9,948	19,814	30,000	84,222	180.74%	54,222	Daily rate of \$125 for the anticipated annual number of substitute days, plus Building Substitute.
5124	Substitute Para-Educators	9,000	0	9,000	0	91	(91)	0	0	0.00%	0	To provide coverage for when secretaries, para-educators, and custodians are absent.
5124	Substitute Custodians	12,575	63,696	(51,121)	9,400	19,461	(10,061)	9,400	8,000	-14.89%	(1,400)	To provide coverage for when secretaries, para-educators, and custodians are absent.
5133	Coaches/Mentor/Extra-Curricular Salary	24,326	3,081	21,245	24,812	22,430	2,383	27,810	28,366	2.00%	556	Includes stipends for extra-curricular activities, mentors, team leaders, and Teacher in charge.
5134	Board Of Education Clerk	600	400	200	600	500	100	600	600	0.00%	0	Based on \$100 per meeting and any secretary OT for the year.
5135	Custodian Overtime	6,000	1,114	4,886	6,000	11,060	(5,060)	6,000	6,000	0.00%	0	Estimated cost of custodian overtime hours due to weather, emergency repairs, school activities, etc. during the course of the year.
5198	Supervision District	1,009,581	1,009,581	0	1,109,250	1,109,250	0	1,197,969	1,294,460	8.05%	96,491	Chester Elementary Schools proportionate share of Supervision District Salaries.
<b>TOTAL SALARIES</b>		<b>3,094,062</b>	<b>3,062,460</b>	<b>31,601</b>	<b>3,241,125</b>	<b>3,174,223</b>	<b>66,902</b>	<b>3,456,891</b>	<b>3,714,929</b>	<b>7.46%</b>	<b>258,038</b>	
<b>OBJECT 200 - EMPLOYEE BENEFITS:</b>												
5210	Health Insurance	688,664	688,664	(0)	688,664	688,664	(0)	688,664	607,767	-11.75%	(80,897)	To provide contractual health insurance to employees.
5212	Appropriation: Health Insurance Reserve F	19,401	19,401	0	19,401	19,401	0	0	0	0.00%	0	To provide for the health insurance reserve.
5214	Life Insurance	2,729	2,848	(119)	2,800	3,093	(293)	3,019	3,393	12.39%	374	To provide contractual life insurance to employees.
5223	FICA/Medicare	73,773	66,303	7,470	69,141	70,307	(1,165)	71,324	74,036	3.80%	2,712	Required by statute for all non-certified personnel and certified personnel hired after 4/1/1986.
5250	Unemployment Compensation	6,500	1,738	4,762	6,500	72	6,428	6,500	6,500	0.00%	0	Estimated expense based on potential claims due to staff reductions.
5260	Worker's Compensation Insurance	21,848	18,992	2,857	22,504	19,559	2,944	22,504	22,504	0.00%	0	Combined with Comprehensive Insurance; Town bills school in aggregate.
5290	Other Employee Benefits	12,752	9,067	3,685	10,003	9,663	340	13,174	12,104	-8.12%	(1,070)	Pension contributions on behalf of non-certified administrative and custodial staff.
5291	Annuities	8,951	7,954	997	7,298	8,436	(1,138)	9,185	10,760	17.15%	1,575	Contractual contributions to annuity contracts for paraprofessionals and administrators.
5298	Supervision District	289,531	289,531	0	304,153	304,153	0	341,422	417,033	22.15%	75,611	Chester Elementary Schools proportionate share of Supervision District Benefits.
<b>TOTAL EMPLOYEE BENEFITS</b>		<b>1,124,149</b>	<b>1,104,497</b>	<b>19,652</b>	<b>1,130,464</b>	<b>1,123,349</b>	<b>7,115</b>	<b>1,155,792</b>	<b>1,154,097</b>	<b>-0.15%</b>	<b>(1,695)</b>	

Chester Elementary School  
Proposed Budget for School Year 2023-2024

**BY OBJECT**

BY OBJECT	2020-2021 Approved Budget	2020-2021 Actual Expenses	2020-2021 Surplus / (Deficit)	2021-2022 Approved Budget	2021-2022 Actual Expenses	2021-2022 Surplus / (Deficit)	2022-2023 Approved Budget	2023-2024 Requested Budget	% Change Over 21/22 Budget	\$ Change Over 21/22 Budget	Object Description
<b>OBJECT 300 - PURCHASED &amp; TECHNICAL SERVICES:</b>											
<b>5322 Professional Development</b>											
1190 Professional Development	-	0	0	-	0	0	0	0	0.00%	0	Professional Development Training.
2213 Teacher Course Reimbursement	6,000	4,230	1,770	6,000	0	6,000	11,688	7,850	-32.84%	(3,838)	Contractual reimbursement for courses.
<b>TOTAL OTHER PROFESSIONAL SERVICES</b>	<b>6,000</b>	<b>4,230</b>	<b>1,770</b>	<b>6,000</b>	<b>0</b>	<b>6,000</b>	<b>11,688</b>	<b>7,850</b>	<b>-32.84%</b>	<b>(3,838)</b>	
<b>5330 Other Professional Services</b>											
2134 Health	450	0	450	450	0	450	0	0	0.00%	0	School Physical Fees
2135 Physical Therapy	12,622	15,032	(2,410)	8,214	8,652	(438)	10,926	9,645	-11.72%	(1,281)	To provide physical therapy for special needs students.
2140 Psychological Services	16,000	0	16,000	16,000	7,100	8,900	16,000	7,500	-53.13%	(8,500)	To provide diagnostic testing and consulting for special needs students serviced in district.
Building Study				10,000	6,700	3,300	0	0	0.00%	0	
2310 Board of Education	25,000	28,396	(3,396)	25,000	30,901	(5,901)	26,000	35,375	36.06%	9,375	Audit and legal fees.
<b>TOTAL OTHER PROFESSIONAL SERVICES</b>	<b>54,072</b>	<b>43,428</b>	<b>10,644</b>	<b>59,664</b>	<b>53,353</b>	<b>6,311</b>	<b>52,926</b>	<b>52,520</b>	<b>-0.77%</b>	<b>(406)</b>	
5398 Supervision District	40,016	40,016	0	44,295	44,295	0	59,338	66,429	11.95%	7,091	Chester Elementary Schools proportionate share of Supervision District Purchased & Technical Services.
<b>TOTAL PURCHASED &amp; TECHNICAL SERVICES</b>	<b>100,088</b>	<b>87,674</b>	<b>12,414</b>	<b>109,959</b>	<b>97,648</b>	<b>12,311</b>	<b>123,952</b>	<b>126,799</b>	<b>2.30%</b>	<b>2,847</b>	
<b>OBJECT 400 - PURCHASED PROPERTY SERVICES:</b>											
5411 Water	3,800	3,623	177	3,800	4,451	(651)	4,200	4,800	14.29%	600	To provide water for the school.
5412 Electricity	48,600	38,321	10,279	48,600	41,478	7,122	51,000	45,000	-11.76%	(6,000)	To provide electric power for the school.
<b>5430 Repairs &amp; Maintenance</b>											
1109 Music	600	160	440	700	700	0	900	800	-11.11%	(100)	To provide repairs and maintenance to the music program.
1110 Physical Education	1,200	0	1,200	1,500	0	1,500	1,600	1,600	0.00%	0	Project Adventure safety check.
1114 Computer Education	3,100	2,923	177	5,000	498	4,502	5,000	5,000	0.00%	0	To provide repairs and maintenance to the technology equipment.
1215 Phonak FM Maintenance	266	0	266	266	266	0	266	266	0.00%	0	To provide repairs and maintenance to the special education program.
2134 Health	660	75	585	660	75	585	660	250	-62.12%	(410)	To provide repairs and maintenance to the health program.
2222 Library	800	763	37	800	763	37	800	800	0.00%	0	To provide repairs and maintenance for the library.
2410 Principal's Office	8,000	5,451	2,549	8,000	7,094	906	8,000	8,000	0.00%	0	Copiers Maintenance contracts for school copiers.
2600 Security	540	0	540	560	560	0	675	690	2.22%	15	
2600 Plant Operations	72,867	72,880	(13)	72,651	83,242	(10,591)	81,050	82,613	1.93%	1,563	To provide repairs and maintenance contracts for general building maintenance, communications system, heating systems, plumbing, and grounds upkeep.
<b>TOTAL REPAIRS &amp; MAINTENANCE</b>	<b>88,033</b>	<b>82,253</b>	<b>5,780</b>	<b>90,137</b>	<b>93,198</b>	<b>(3,061)</b>	<b>98,951</b>	<b>100,019</b>	<b>1.08%</b>	<b>1,068</b>	
5440 Leases	64,234	63,401	833	65,475	75,563	(10,088)	66,737	61,967	-7.15%	(4,770)	Equipment lease agreements for technology and copy machines.
5498 Supervision District	4,814	4,814	0	4,257	4,257	0	3,742	4,605	23.06%	863	Chester Elementary Schools proportionate share of Supervision District Property Services.
<b>TOTAL PURCHASED PROPERTY SERVICES</b>	<b>209,481</b>	<b>192,412</b>	<b>17,069</b>	<b>212,269</b>	<b>218,947</b>	<b>(6,678)</b>	<b>224,630</b>	<b>216,391</b>	<b>-3.67%</b>	<b>(8,239)</b>	

Chester Elementary School  
Proposed Budget for School Year 2023-2024

**BY OBJECT**

BY OBJECT		2020-2021 Approved Budget	2020-2021 Actual Expenses	2020-2021 Surplus / (Deficit)	2021-2022 Approved Budget	2021-2022 Actual Expenses	2021-2022 Surplus / (Deficit)	2022-2023 Approved Budget	2023-2024 Requested Budget	% Change Over 21/22 Budget	\$ Change Over 21/22 Budget	Object Description
<b><u>OBJECT 500 - OTHER PURCHASED SERVICES:</u></b>												
5510	Out-of-District Transportation	1,000	958	42	1,000	30,867	(29,867)	0	0	0.00%	0	Transportation for special education students placed out of district.
5515	Field Trips & School Events	14,121	1,362	12,759	16,792	4,541	12,251	19,003	22,350	17.61%	3,347	Money provided for student field trips directly related to curriculum.
5520	Comprehensive Insurance	44,709	42,386	2,323	44,709	42,385	2,324	44,709	44,755	0.10%	46	Includes estimated cost of Liability, Property, School Board Errors & Omissions and Excess Liability.
5530	Communications	6,800	6,138	662	6,900	6,323	577	7,050	9,160	29.93%	2,110	Cost of telephone service and postage.
5540	Advertising	-	0	0	0	0	0	0	0	0.00%	0	Primarily employment advertising in local media.
<b>5561</b>	<b>Tuition</b>											
1215	Out-of-District Tuition	16,045	12,479	3,566	0	0	0	0	20,000	100.00%	20,000	Tuition for special education students placed out of district.
	<b>TOTAL TUITION</b>	<b>16,045</b>	<b>12,479</b>	<b>3,566</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>20,000</b>	<b>100.00%</b>	<b>20,000</b>	
<b>5580</b>	<b>Travel &amp; Conference</b>											
2213	Staff Travel & Conferences	7,070	184	6,886	7,070	4,738	2,332	7,000	7,000	0.00%	0	To provide for Professional Development Travel & Conferences for Certified and Non-Certified staff.
2310	Board of Education	300	0	300	300	0	300	300	300	0.00%	0	To provide for Professional Development Travel & Conferences for Board of Education members.
2410	Admin. Travel & Conferences	1,000	10	990	1,000	0	1,000	1,000	1,000	0.00%	0	To provide for Professional Development Travel & Conferences for Principal per contract.
	<b>TOTAL TRAVEL &amp; CONFERENCES</b>	<b>8,370</b>	<b>194</b>	<b>8,176</b>	<b>8,370</b>	<b>4,738</b>	<b>3,632</b>	<b>8,300</b>	<b>8,300</b>	<b>0.00%</b>	<b>0</b>	
5598	Supervision District	155,942	155,942	0	166,102	166,102	0	173,227	189,958	9.66%	16,731	Chester Elementary Schools proportionate share of Supervision District Purchased Services.
	<b>TOTAL OTHER PURCHASED SERVICES</b>	<b>246,987</b>	<b>219,459</b>	<b>27,528</b>	<b>243,873</b>	<b>254,956</b>	<b>(11,083)</b>	<b>252,289</b>	<b>294,523</b>	<b>16.74%</b>	<b>42,234</b>	
<b><u>OBJECT 600 - SUPPLIES:</u></b>												
<b>5610</b>	<b>General Supplies</b>											
2310	Board of Education	300	232	68	300	0	300	300	500	66.67%	200	To provide supplies needed for the Board of Education.
2410	Principal's Office	7,850	2,169	5,681	7,850	5,124	2,726	7,850	7,850	0.00%	0	Includes expenses for paper goods, local purchases and the parent handbook/calender.
	<b>TOTAL GENERAL SUPPLIES</b>	<b>8,150</b>	<b>2,401</b>	<b>5,749</b>	<b>8,150</b>	<b>5,124</b>	<b>3,026</b>	<b>8,150</b>	<b>8,350</b>	<b>2.45%</b>	<b>200</b>	

Chester Elementary School  
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**BY OBJECT**

BY OBJECT	2020-2021 Approved Budget	2020-2021 Actual Expenses	2020-2021 Surplus / (Deficit)	2021-2022 Approved Budget	2021-2022 Actual Expenses	2021-2022 Surplus / (Deficit)	2022-2023 Approved Budget	2023-2024 Requested Budget	% Change Over 21/22 Budget	\$ Change Over 21/22 Budget	Object Description
<b>5611</b> <b><u>Instruction Materials:</u></b>											
1101 Art	3,665	3,654	11	3,615	3,608	7	3,820	3,850	0.79%	30	To provide for all consumable materials necessary to conduct the art program.
1103 Language Arts	7,094	6,289	805	9,388	9,361	27	9,035	9,223	2.08%	188	To provide for all consumable materials necessary to conduct the language arts program.
1104 Foreign Language (FLES)	820	771	49	820	596	224	814	814	0.00%	0	To provide for all consumable materials necessary to conduct the foreign language program.
1107 Kindergarten	1,383	1,049	334	987	963	24	1,230	1,763	43.33%	533	To provide for all consumable materials necessary to conduct the kindergarten program.
1108 Mathematics	3,327	3,276	51	4,891	3,434	1,457	4,980	5,291	6.24%	311	To provide for all consumable materials necessary to conduct the math program.
1109 Music	1,261	493	768	1,425	1,422	3	1,500	2,020	34.67%	520	To provide for all consumable materials necessary to conduct the music program.
1110 Physical Education	997	988	9	1,030	1,023	7	1,178	1,190	1.02%	12	To provide for all consumable materials necessary to conduct the physical education program.
1111 Reading	4,000	3,990	10	4,000	3,992	8	800	800	0.00%	0	To provide for all consumable materials necessary to conduct the reading program.
1112 Science	6,376	4,675	1,701	7,204	3,672	3,532	8,070	9,306	15.32%	1,236	To provide for all consumable materials necessary to conduct the science program.
1113 Social Studies	2,238	1,742	496	2,575	2,101	474	2,813	3,578	27.20%	765	To provide for all consumable materials necessary to conduct the social studies program.
1114 Technology Education	3,500	2,878	622	4,500	1,649	2,851	3,500	3,500	0.00%	0	To provide for all consumable materials necessary for the technology in the classrooms.
1190 Other Instruction & Testing	15,000	7,831	7,169	15,000	10,085	4,915	15,000	16,054	7.03%	1,054	To provide for all consumable materials necessary to conduct other instruction and testing.
1207 Technology	12,575	3,715	8,860	12,400	4,013	8,387	13,100	13,100	0.00%	0	To provide for all consumable materials necessary for the building technology.
1210 Social-Wide Enrichment / G&T	3,039	645	2,394	2,478	1,121	1,357	2,821	3,038	7.69%	217	To provide for all consumable materials necessary to conduct the gifted & talented program.
1215 Special Education	3,628	3,617	11	2,834	2,582	252	2,363	1,976	-16.38%	(387)	To provide for all consumable materials necessary to conduct the special education program.
2134 Health	4,090	2,248	1,842	4,090	2,028	2,062	4,090	4,090	0.00%	0	To provide for health care supplies.
2213 Social Development	6,000	1,587	4,413	6,000	3,329	2,671	6,000	6,000	0.00%	0	To provide for all consumable materials necessary to conduct the social development program.
2150 Speech & Language	1,864	1,139	725	1,010	836	174	1,010	1,101	9.01%	91	To provide for all consumable materials necessary for speech and language.
2222 Library	1,200	1,178	22	1,200	1,127	73	1,400	1,400	0.00%	0	To provide for all consumable materials necessary for the library.
TOTAL INSTRUCTION MATERIALS	82,057	51,767	30,290	85,447	56,940	28,507	83,524	88,094	5.47%	4,570	
5613      Operations Maintenance Supplies	27,000	26,692	308	27,000	25,998	1,002	29,500	30,500	3.39%	1,000	General maintenance supplies (floor finishes, mops, brooms, brushes, cleaning supplies, etc.) for building maintenance. Includes funding for air filters and light bulbs.
5624      Heating Fuel Oil	27,600	40,572	(12,972)	25,480	32,080	(6,600)	32,480	42,000	29.31%	9,520	To provide #2 Fuel Oil to heat the building; Based on \$3.19 per gallon locked in price and historical use.
5626      Gasoline	600	0	600	600	46	554	600	600	0.00%	0	Gasoline for equipment.

Chester Elementary School  
Proposed Budget for School Year 2023-2024

**BY OBJECT**

BY OBJECT		2020-2021 Approved Budget	2020-2021 Actual Expenses	2020-2021 Surplus / (Deficit)	2021-2022 Approved Budget	2021-2022 Actual Expenses	2021-2022 Surplus / (Deficit)	2022-2023 Approved Budget	2023-2024 Requested Budget	% Change Over 21/22 Budget	\$ Change Over 21/22 Budget	Object Description
<b>5641</b>	<b><u>Textbooks &amp; Workbooks</u></b>											
1103	Language Arts	1,200	1,123	77	6,212	3,878	2,334	8,726	2,645	-69.69%	(6,081)	Purchase of replacement textbooks and supporting materials for language arts.
1107	Kindergarten	700	442	258	1,500	1,418	82	1,950	1,000	-48.72%	(950)	Purchase of replacement textbooks and supporting materials for kindergarten.
1108	Mathematics	3,000	2,943	57	4,719	3,908	811	5,353	5,356	0.06%	3	Purchase of replacement textbooks and supporting materials for math.
1111	Reading	7,700	6,951	749	7,700	7,696	4	11,250	14,075	25.11%	2,825	Purchase of replacement textbooks and supporting materials for reading.
1112	Science	1,423	1,071	352	2,484	1,056	1,428	3,213	3,457	7.59%	244	Purchase of replacement textbooks and supporting materials for science.
1113	Social Studies	350	32	318	1,696	969	727	2,080	2,246	7.98%	166	Purchase of replacement textbooks and supporting materials for social studies.
1114	Software	5,250	3,583	1,667	6,000	5,869	131	6,000	6,700	11.67%	700	Purchase of software for the school.
1215	Special Education	3,264	2,998	266	2,121	859	1,262	1,847	2,143	16.03%	296	Purchase of replacement textbooks and supporting materials for special education.
	<b>TOTAL INSTRUCTION MATERIALS</b>	<b>22,887</b>	<b>19,142</b>	<b>3,745</b>	<b>32,432</b>	<b>25,653</b>	<b>6,779</b>	<b>40,419</b>	<b>37,622</b>	<b>-6.92%</b>	<b>(2,797)</b>	
5642	Library & Professional Books	10,067	8,009	2,058	11,550	8,750	2,800	11,950	13,950	16.74%	2,000	New and replacement books, magazines, licenses, and professional materials.
5698	Supervision District	15,103	15,103	0	15,546	15,546	0	14,850	18,230	22.76%	3,380	Chester Elementary Schools proportionate share of Supervision District Supplies.
	<b>TOTAL SUPPLIES</b>	<b>193,464</b>	<b>163,687</b>	<b>29,777</b>	<b>206,205</b>	<b>170,137</b>	<b>36,068</b>	<b>221,473</b>	<b>239,346</b>	<b>8.07%</b>	<b>17,873</b>	
<b><u>OBJECT 700 - PROPERTY:</u></b>												
<b>5730</b>	<b><u>Equipment</u></b>											
2600	Plant Operations	4,800	2,979	1,821	1,800	689	1,111	1,800	2,800	55.56%	1,000	Purchase of equipment for the building.
	<b>TOTAL EQUIPMENT</b>	<b>4,800</b>	<b>2,979</b>	<b>1,821</b>	<b>1,800</b>	<b>689</b>	<b>1,111</b>	<b>1,800</b>	<b>2,800</b>	<b>55.56%</b>	<b>1,000</b>	
5798	Supervision District	-	0	0	0	0	0	0	0	0.00%	0	Chester Elementary Schools proportionate share of Supervision District Equipment.
	<b>TOTAL PROPERTY</b>	<b>4,800</b>	<b>2,979</b>	<b>1,821</b>	<b>1,800</b>	<b>689</b>	<b>1,111</b>	<b>1,800</b>	<b>2,800</b>	<b>55.56%</b>	<b>1,000</b>	
<b><u>OBJECT 800 - OTHER OBJECTS:</u></b>												
<b>5810</b>	<b><u>Dues &amp; Fees</u></b>											
2134	Health/Nurse	150	141	9	150	141	9	150	150	0.00%	0	To provide for the school nurses dues and fees.
2310	Board of Education	1,809	1,809	0	1,865	1,859	6	1,940	2,000	3.09%	60	To provide for board of education's CABE dues and fees.
2410	Principal's Office	786	569	217	786	569	217	809	809	0.00%	0	To provide for the CAS dues.
2905	Projects	300	300	0	300	300	0	380	380	0.00%	0	To provide for LEARN dues.
	<b>TOTAL DUES &amp; FEES</b>	<b>3,045</b>	<b>2,819</b>	<b>226</b>	<b>3,101</b>	<b>2,869</b>	<b>232</b>	<b>3,279</b>	<b>3,339</b>	<b>1.83%</b>	<b>60</b>	
5898	Supervision District	946	946	0	1,226	1,226	0	1,416	1,656	16.95%	240	Chester Elementary Schools proportionate share of Supervision District.
	<b>TOTAL OTHER OBJECTS</b>	<b>3,991</b>	<b>3,765</b>	<b>226</b>	<b>4,327</b>	<b>4,095</b>	<b>232</b>	<b>4,695</b>	<b>4,995</b>	<b>6.39%</b>	<b>300</b>	
	<b>TOTAL</b>	<b>4,977,021</b>	<b>4,836,932</b>	<b>140,089</b>	<b>5,150,022</b>	<b>5,044,045</b>	<b>105,977</b>	<b>5,441,522</b>	<b>5,753,880</b>	<b>5.74%</b>	<b>312,358</b>	
	<b>GRAND TOTAL</b>	<b>4,977,021</b>	<b>4,836,932</b>	<b>140,089</b>	<b>5,150,022</b>	<b>5,044,045</b>	<b>105,977</b>	<b>5,441,522</b>	<b>5,753,880</b>	<b>5.74%</b>	<b>312,358</b>	<b>5.74%</b> <b>312,358</b>

## CHESTER ELEMENTARY STAFFING ANALYSIS

<u>Position</u>	<u>Description</u>	<u>21-22 Approved</u>	<u>22-23 Approved</u>	<u>23-24 Requested</u>	<u>Adjustments</u>
5111	Administration	1.0	1.0	1.0	0.0
5113	<b>Teachers K-6 Classroom</b>				
	Kindergarten	2.0	2.0	2.0	0.0
	1st Grade	2.0	2.0	2.0	0.0
	2nd Grade	2.0	2.0	2.0	0.0
	3rd Grade	2.0	2.0	2.0	0.0
	4th Grade	2.0	2.0	2.0	0.0
	5th Grade	2.0	2.0	2.0	0.0
	6th Grade	1.0	2.0	2.0	0.0
	<b>Teachers Special Area</b>				
	Library Media Specialist	0.0	0.0	0.0	0.0
	Physical Education	0.0	0.0	0.0	0.0
	Art Teacher	0.2	0.2	0.2	0.0
	Music Teacher	0.0	0.0	0.0	0.0
	Special Education	0.0	0.0	0.0	0.0
	Social Worker	0.2	0.2	0.2	0.0
	Reading Consultant	1.0	1.0	1.0	0.0
	Math Coach	1.0	1.0	1.0	0.0
	<b>Total Teachers</b>	<b>15.4</b>	<b>16.4</b>	<b>16.4</b>	<b>0.0</b>
5114	<b>Secretaries</b>	<b>2.0</b>	<b>2.0</b>	<b>2.0</b>	<b>0.0</b>
5115	<b>Custodians</b>	<b>3.0</b>	<b>3.0</b>	<b>3.0</b>	<b>0.0</b>
5116	<b>Nurse</b>	<b>1.0</b>	<b>1.0</b>	<b>1.0</b>	<b>0.0</b>
5119	<b>Para-educators / Teacher Assistant</b>				
	Special Education	8.0	8.0	9.0	1.0
	Kindergarten	1.0	1.0	1.0	0.0
	TLC	1.5	1.5	1.5	0.0
	Library	0.0	0.0	0.0	0.0
	<b>Total Para-educators/Teacher Asst</b>	<b>10.5</b>	<b>10.5</b>	<b>11.5</b>	<b>1.0</b>
5124	<b>Building Substitutes</b>	<b>0.0</b>	<b>0.0</b>	<b>1.0</b>	<b>1.0</b>
	<b>TOTALS</b>	<b>32.9</b>	<b>33.9</b>	<b>35.9</b>	<b>2.0</b>

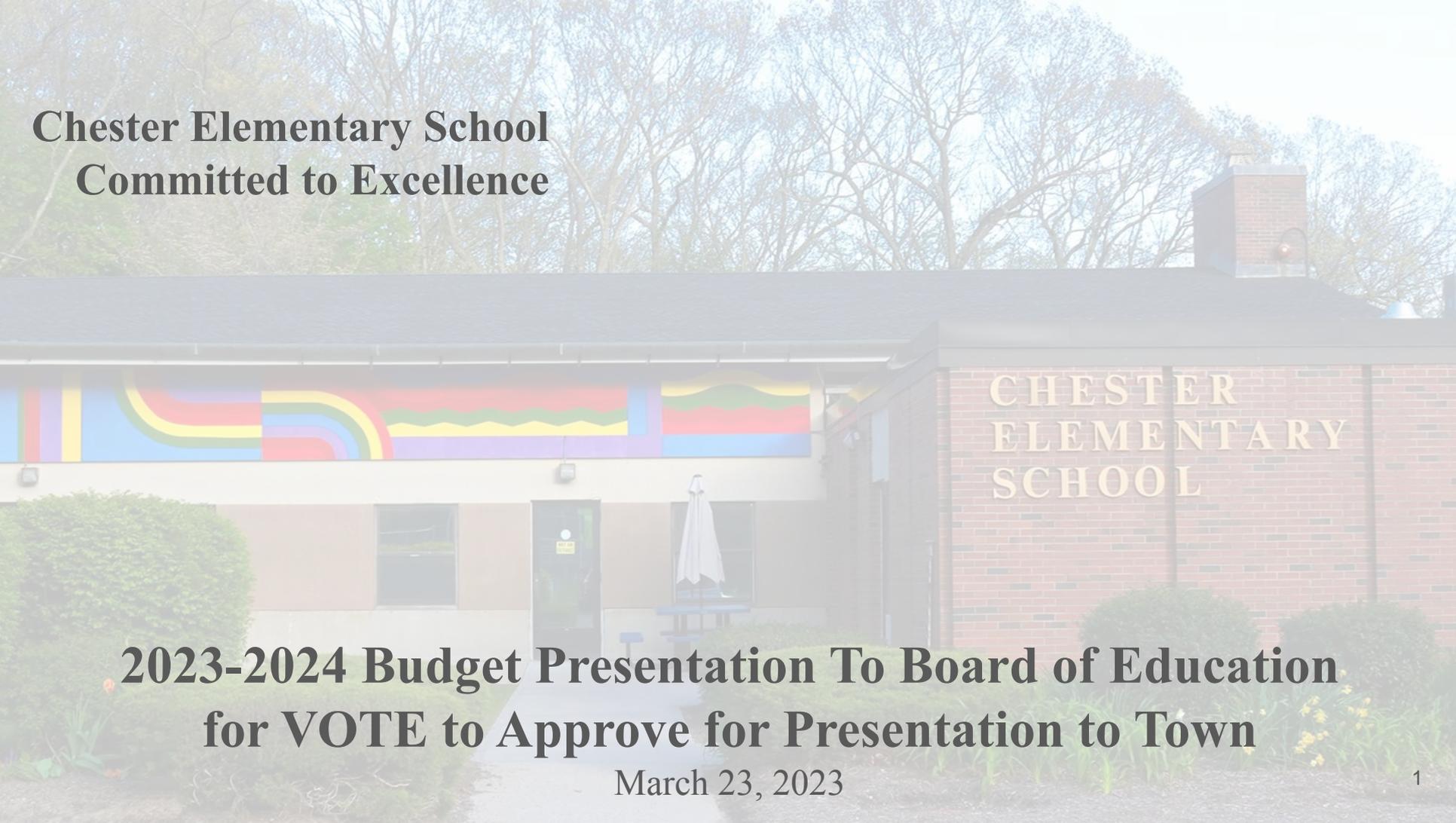
Chester Elementary School  
Proposed Budget for School Year 2023-2024

**GRANT FUNDED**

<u>Position</u>	<u>Description</u>				
<b>5113</b>	<b>Teachers</b>				
	Reading Consultant	0.0	0.0	0.0	<b>0.0</b>
	Special Education	0.0	0.2	0.2	<b>0.0</b>
	Psychological Services	0.0	0.5	0.5	<b>0.0</b>
	Speech/Language	0.2	0.3	0.3	<b>0.0</b>
<b>5119</b>	<b>Para-educators / Teacher Assistant</b>				
	Special Education	1.0	2.0	2.0	<b>0.0</b>
<b>5124</b>	<b>Building Substitute</b>	1.0	1.0	0.0	<b>-1.0</b>
	<b>TOTAL GRANT FUNDED</b>	<b>2.2</b>	<b>4.0</b>	<b>3.0</b>	<b>-1.0</b>

**SUPERVISION FUNDED**

<u>Position</u>	<u>Description</u>				
<b>5113</b>	<b>Teachers</b>				
	Art	0.8	0.8	0.8	<b>0.0</b>
	Music (General & Instrumental)	1.2	1.2	1.2	<b>0.0</b>
	Physical Education	0.8	0.8	0.8	<b>0.0</b>
	FLES	0.5	0.5	0.5	<b>0.0</b>
	Media Specialist	0.7	0.7	0.7	<b>0.0</b>
	Special Education	3.8	3.8	3.8	<b>0.0</b>
	Speech/Language	0.7	0.7	0.7	<b>0.0</b>
	Reading Consultant	0.0	0.0	0.0	<b>0.0</b>
	Social Worker	0.8	0.8	0.8	<b>0.0</b>
	Psychological Services	0.5	0.5	0.5	<b>0.0</b>
	Occupational & Physical Therapy	0.2	0.2	0.2	<b>0.0</b>
	Behavior Analyst (BCBA)	0.1	0.2	0.2	<b>0.0</b>
	<b>Total Teachers</b>	<b>10.1</b>	<b>10.2</b>	<b>10.2</b>	<b>0.0</b>
<b>5120</b>	<b>Network Technicians</b>	1.00	1.00	1.00	<b>0.0</b>
<b>5119</b>	<b>Para-educators</b>				
	Special Education	0.00	0.00	0.00	<b>0.0</b>
	<b>TOTAL SUPERVISION FUNDED</b>	<b>11.1</b>	<b>11.2</b>	<b>11.2</b>	<b>0.0</b>

The image shows the exterior of Chester Elementary School. On the left, there is a colorful mural with various patterns and colors including red, yellow, green, blue, and purple. To the right, the school's name is written in large, gold, serif letters on a brick wall. The building has a dark roof and a brick chimney. In the foreground, there are some bushes and a paved area.

**Chester Elementary School  
Committed to Excellence**

**2023-2024 Budget Presentation To Board of Education  
for VOTE to Approve for Presentation to Town**

March 23, 2023

# Proposed Chester Elementary School 2023-24 Budget

\$5,753,880

5.74%

\$312,358

Decrease of **(\$35,786)**, or **(0.66%)**, since WS #2

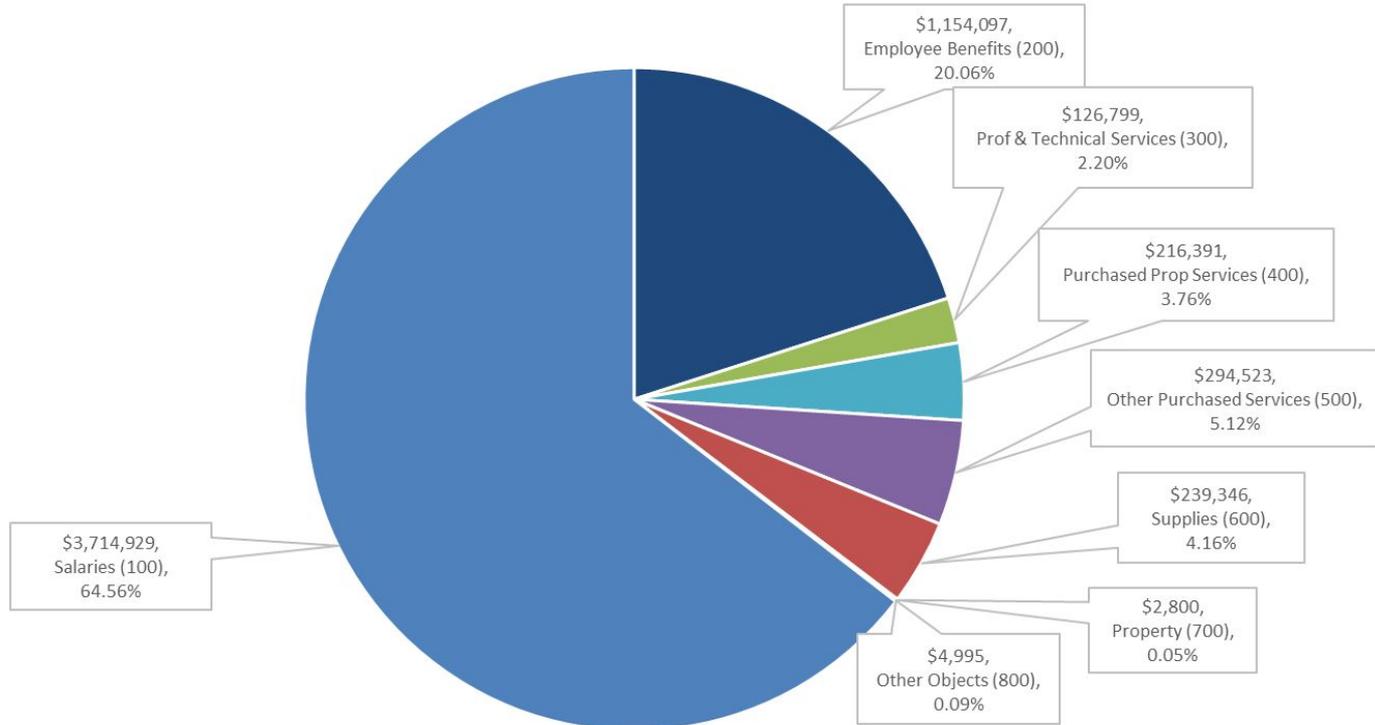
<i>Description</i>	<i>Amount Presented 2/16/2023</i>	<i>Revised Amount 3/23/2023</i>	<i>Difference</i>
Custodian Salaries (5115)	\$199,600	\$198,843	<b>(\$757)</b>
Health Insurance (5210)	\$642,796	\$607,767	<b>(\$35,029)</b>

<b>Chester Total Proposed Education Budget</b> (As of: March 23, 2023)	<b>Approved 2022-2023</b>	<b>Requested 2023-2024</b>	<b>% Change</b>	<b>\$ Change</b>
<b>Chester Elementary School Excluding Supervision District</b>	\$3,649,558	\$3,761,510	3.07%	\$111,952
<b>Chester Elementary School Portion of Supervision District</b>	\$1,791,964	\$1,992,370	11.18%	\$200,406
<b>Town of Chester Portion of Region 4</b>	\$4,937,675	\$4,960,720	0.47%	\$23,045
<b>TOTAL Chester Proposed Educational Expenditures (PreK-12)</b>	\$10,379,197	\$10,714,600	3.23%	\$335,403

# Chester Proposed 2023-2024 Budget By Object

2023-2024 Analysis of Requested Budget by Object

Total Budget Request: \$5,753,880



# Chester Class Sizes By Grade and Section

Grade Level	2022-23 (Oct. 1, 2022)	Number of Sections	Class Size (Oct. 1, 2022)	2023-24 (NESDEC)	Number of Sections (Est.)	Class Size (Est.)
K	32	2	16/16	21	2	10/11
1	33	2	16/17	32	2	16/16
2	27	2	13/14	35	2	17/18
3	38	2	19/19	27	2	13/14
4	26	2	12/14	38	2	19/19
5	37	2	18/19	27	2	13/14
6	29	2	14/15	36	2	18/18
<b>K-6</b>	<b>222</b>	<b>14</b>	<b>15.9</b>	<b>216</b>	<b>14</b>	<b>15.4</b>

# Chester Elementary School - Capital Requests

Updated 2/2/2023

<b><i>Amount Requested:</i></b>	<b><i>Object</i></b>	<b><i>School Year 2023-2024</i></b>
Paving & Sidewalks	5700	30,000.00
Generator	5730	20,000.00
Building Rehabilitation & Enhancement Entrance-ways, bathrooms, wall divider, curtains, gaskets, windows, HVAC	5730	25,000.00
<b>Total</b>		<b>75,000.00</b>

# Chester Budget Timeline and Next Steps

- **March 23, 2023 (Tonight)** - Chester BOE Meeting - Vote to Approve 2023-2024 Chester Budget for Presentation to Town
- **April 5, 2023** - Present Chester BOE 2023-2024 Budget to Chester BOF/BOS
- **May 9, 2023** - Present Chester BOE 2023-2024 Budget at Public Hearing at Town Hall
- **May 15, 2023** - Chester Town Budget Vote
- **May 25, 2023** - Chester BOE Meeting