



Regional School District #4
Chester – Deep River – Essex – Region 4

DEEP RIVER BOARD OF EDUCATION

AGENDA

Second
REVISION
01/15/20

To: Members of the Deep River Board of Education
Subject: **Board of Education meeting January 16, 2020**
Time: Board meeting will begin promptly at 7:00 p.m.
Place: Media Center, Deep River Elementary School

Please contact Jennifer Bryan at Central Office - email jbryan@reg4.k12.ct.us if you are unable to attend.

Mission Statement

We, the communities of Chester, Deep River, Essex and Region 4, engage all students in a rigorous and collaborative educational program. We prepare our learners to be respectful citizens who are empowered to contribute in a globalized society.

1. **Call to order 7:00 p.m.** – Chair, Paula Weglarz
2. **Consent agenda.** The following items are to be handled as combined and by single vote. Any Board member may request that an item be pulled out for further discussion.
 - 2.1. Minutes from the regular meeting of November 21, 2019 (*encl #1*)
 - 2.2. Accounts Payable report (*encl #2*)
3. **Student report** – General update by DRES students
4. **Public comment.** The public is reminded to state name for the record. Comments should be kept to a maximum of three minutes. Public comment is not intended to be a question and answer period; rather it is an opportunity for the Board to hear citizen comment related to educational matters.
5. **Reports and Other Items:**
 - 5.1. Superintendent's Report – *B. White*
 - a. District update
 - b. Information and communication
 - 5.2. Assistant Superintendent's Report – *K. Martineau*
 - 5.3. Director of Pupil Services Report (as needed) – *S. Smalley*
 - 5.4. Financial Status Report –
 - a. Financial Status and Cafeteria Account Update (*encl #3*)
 - 5.5. Principal's Update – *C. Strickland*
 - a. Possible VOTE to accept donation of \$1100 from Gray-Roberts Foundation to be used at the administration's discretion.

5.6. Food Services Presentation – *T. Peterlik*

5.7. Committee Reports (*Chair or designated representative of each Comm.*)

- a. Joint PK-12 Committees – Policy – *TBD*, Curriculum – *J. Stack*, Finance – *R. Daniels*

Finance	Policy	Curriculum
Jan. 27, 2020	Jan. 27, 2020	Jan.16, 2020
Mar. 16, 2020	Mar. 16, 2020	
May 18, 2020	May 18, 2020	
Sept. 21, 2020	Sept. 21, 2020	
Nov. 16, 2020	Nov. 16, 2020	

- b. Supervision District Committee Update – *Chair*

- c. DRES Facilities (Buildings and Grounds) Committee – *M. Morrissey, R. Ferretti*

- d. LEARN Committee Update – *TBD*

- e. Other committee reports

- e.1 Ad Hoc School Security Committee Advisory Committee –

- e.2 Discussion regarding any Pending Policies – *standing item*

Policy #5114 Suspension/Due Process (*encl #4*)

6. Public comment.

The public is reminded to state name for the record. Comments should be kept to a maximum of three minutes. Public comment is not intended to be a question and answer period; rather it is an opportunity for the Board to hear citizen comment related to educational matters

7. Future Agenda Items

- 7.1. DRES Budget Workshop I is Wed., Jan., 29, 2020 @ 6:00 p.m. in the DRES library
- 7.2. Next Joint BOE meeting is February 20, 2020 @ 7:00 p.m. @ JWMS library
- 7.3. DRES Budget Workshop II Thurs., Feb 27, 2020 @ 6:00 p.m. in the DRES library
- 7.4. DRES Budget Workshop III Wed., Mar. 4, 2020 @ 6:00 p.m. in the DRES library
- 7.5. Next Deep River BOE regular meeting is Mar. 19, 2020 @ 7:00 p.m. in the DRES library
- 7.6. BOE Self-Evaluation (TBD)

8. Adjournment



Regional School District 4

Chester – Deep River – Essex – Region 4

Boards of Education Committees – School Year 2019-20 (Updates in Progress)

Joint BOE Standing Committees (standing committees have regularly scheduled meetings)			
*Joint PK-12 Policy Sub-Committee	R4(Sandmann/Clymas) CH(Bernardoni/Scherber) DR(TBD /Campbell) ES (Seidman/McCluskey)		
*Joint PK-12 Curriculum Sub-Comm.	R4(Cavanaugh/Brookhart) CH(Bibbiani/Fearon) DR(T.Dickson/Grunko) ES (Johnston/Sweet)		
*Joint PK-12 Finance Sub-Committee	R4 (Clark/Daniels) CH (Pollock/Englert) DR (Hallden/TBD) ES (Seidman/Watson)		
Supervision District Committee (2 yr terms end in Nov. of the year listed after each name)	R4 (Cavanaugh 21 / TBD 21 / Clark 21) CH (Fearon 21 /Fitzgibbons 21 / Englert 21) DR (Weglarz 21 / Ferretti 21 / Morrissey 21) ES (Fitton 21 /McCluskey 21 / Seidman 21)		
Joint Ad Hoc Committees (ad hoc committees meet for a designated period or as needed)			
Personnel & Negotiations		Contract duration	Initiate negotiations
- Joint BOE Teacher negotiations	R4 (Daniels/Brookhart Alt.) CH (TBD/Englert Alt.) DR (Morrissey/Weglarz Alt.) ES (Fitton/Watson)	Expires 7/2022	6/2021
- Joint BOE Administrator negotiations	Same as ABOVE for Teacher negotiations	Expires 7/2020	9/2019
- Joint BOE Paraeducator negotiations	Same as BELOW for Net Tech et al.	Expires 7/2020	3/2019
- Joint BOE NetTechs et al negotiations (ElemSec/Elem Nurses/ElemNetTech/R4NetTech/ElemCustodians)	R4 (Daniels/Brookhart Alt.) CH (Fitzgibbons, TBD) DR (Campbell/Ferretti Alt.) ES (Fitton/Watson)	Expires 7/2021	3/2021
- Cafeteria (all schools)		Expires 7/2020	3/2020
Public Relations & Community Outreach	R4(TBD/TBD), CH (Bibbiani), ES (Seidman), DR (Wegalarz/TBD)		
Technology	R4(TBD), CH(Englert), ES (Seidman), DR (TBD)		
School Calendar	R4(Brookhart/Daniels), CH (Englert), ES (McCluskey), DR (Weglarz)		
LEARN Joint BOE representative(s)	R4(Cavanaugh), CH(TBD), ES(TBD), DR(TBD)		
School Security Advisory Committee	R4(TBD), CH(Greenberg-Ellis, Bibbiani), DR(Weglarz), ES(Fitton)		
Tuition Committee	R4(TBD), CH (TBD), DR (Morrissey), ES (McCluskey/Seidman Alt.)		
RFP Transportation Bid Review	R4(Cavanaugh), CH (Englert), DR (Weglarz), ES (Seidman/Fitton)		
RFP Legal Bid Review	R4(Daniels), CH (Bibbiani), DR (Weglarz), ES (Seidman/Fitton)		
Individual BOE Ad Hoc Committees (ad hoc committees meet for a designated period or as needed)			
<u>Chester BOE</u>			
Facilities	Englert		
Internal Marketing	TBD		
PTO	Greenberg-Ellis		
CATV Advisory Council (Cable TV)	For Discussion		
<u>Deep River BOE</u>			
Facilities	Morrissey/Ferretti		
PTO	rotating		
School Improvement Team	Weglarz		
CATV Advisory Council (Cable TV)	TBD		
<u>Essex BOE</u>			
Building	Seidman		
PTO	Rotating		
School Improvement Team	TBD		
Essex Foundation	McCluskey / Fitton		
Communications	Rotating		
CATV Advisory Council (Cable TV)	Fitton		
<u>Region 4 BOE</u>			
Personnel & Negotiations		Contract duration	Initiate negotiations
▪ R4 Secretaries/Nurses	Daniels/Brookhart Alt.	Expires 7/2020	3/2020
▪ R4 Custodians	Daniels/Brookhart Alt.	Expires 7/2021	3/2021
R4 Audit & Finance	TBD/TBD		
School Improvement Team	TBD/TBD/TBD		
R4 Grounds and Buildings Maintenance and Oversight Committee	Sandmann/Weglarz/Brookhart		
R4 Building Committee	TBD/TBD		
R4 Educational Foundation	TBD		
Region 4 Extra compensation points committee	Clark (only 1 rep needed)		
Public Relations & Outreach	TBD		
R4 Safety	TBD		
R4 Advisory Council (PTO)	For Discussion		
R4 Facilities Study Committee	TBD		

DEEP RIVER BOARD OF EDUCATION

Welcome to tonight's meeting of the Deep River Board of Education. We appreciate your interest and attendance.

WHO WE ARE:

We are fellow residents of Deep River, elected by the community to serve 4 years (5-4 rotation) without compensation.

Lenore Grunko	2021	Paula Weglarz	2023	Tracy Dickson	2023
Robert Ferretti	2021	Miriam Morrissey	2023	Vacancy	2023
Mary Campbell	2021	Scott Hallden , appt. 'til Nov. 2021 (of 2021 term)		Vacancy	2023

Our contact information is listed in the school calendar and the school web site. Our annual goals are also listed on the school web site (www.reg4.k12.ct.us).

We are assisted in the meeting by our school administration:

Brian J. White, Superintendent of Schools
Kristina Martineau, Ed.D., Assistant Superintendent

Christian Strickland, Principal

Our board clerk is Ms. Kelley Frazier.

HOW YOU CAN CONTRIBUTE AND PARTICIPATE:

We typically have two "audiences of citizens" during the meeting. During this part of the meeting, you can make comments, suggestions and ask questions. We ask you to limit comments to 3 minutes. If you share a common topic with others, we encourage the use of a single spokesperson for the group. As the intention of the audience of citizens is for the Board to listen to you, the Board may not respond immediately since we may not have discussed or taken a position on the topic...please don't take this as a sign of disinterest. Our standard of courtesy and respect for the opinions of others is the same as the one expected of our students.

We encourage written input to the Board to include suggestions on future agenda items. Upon request, letters can be read at the meeting as long as they focus on issues or policies and not people.

While we value your input, please know the Board of Education meeting is a "Meeting in Public" and not a "Public Meeting." We appreciate your helping us accomplish our agenda in a time effective manner.

REGULAR MEETINGS:

Our regular meetings are normally held on the third Thursday of every other month, unless there is a conflict with school vacation. In addition we participate in meetings of the Joint Board of Education Committee every other month along with the Boards of Education of Chester, Deep River and Essex. Our agenda is posted at the town hall and on the school website (www.reg4.k12.ct.us).

EXECUTIVE SESSION:

The Board may occasionally meet in "Executive Session." This closed-door meeting is for discussing items of a sensitive nature, such as personnel issues or negotiation strategy.

SPECIAL MEETINGS:

Special meetings may be called with 24 hours advanced notice, to discuss specific items. The agenda will be posted on the bulletin board by the cafeteria and the meeting will be limited to those items.

We appreciate your attendance this evening and invite your continued interest on behalf of the children and residents of Deep River.

**THESE MINUTES ARE SUBJECT TO BOARD APPROVAL AT THE NEXT
BOARD OF EDUCATION MEETING
DEEP RIVER ELEMENTARY SCHOOL BOARD OF EDUCATION
November 21, 2019 7:00pm**

The regular meeting of the Deep River Board of Education was held on Thursday, November 21, 2019 in the Deep River Media Center. In attendance were Miriam Morrissey, Paula Weglarz, Robert Ferretti, Lenore Grunko, Scott Hallden, Tracy Dickson and Mary Elizabeth Campbell. Also in attendance were Brian White, Superintendent, Kristina Martineau, Assistant Superintendent, Kim Allen, Business Manager, Christian Strickland, Principal. Absent:

CALL TO ORDER

The meeting was called to order by Mr. White at 7:00p.m.

ELECTION OF OFFICERS

Mr. White opened the floor for the nominations for the office of chairman.

A motion was made by Miriam Morrissey to nominate Paula Weglarz as the Chairman of the Deep River Elementary Board of Education. Tracey Dickson seconded the motion. The motion passed unanimously.

Chairman Weglarz opened the floor for the following nominations:

A motion made by Tracey Dickson to nominate Miriam Morrissey as the Vice Chair of the Deep River Elementary Board of Education. Paula Weglarz seconded the motion. The motion passed unanimously.

A motion made by Lenore Grunko to nominate Tracey Dickson as the Secretary of the Deep River Elementary Board of Education. Miriam Morrissey seconded the motion. The motion passed unanimously.

Committee Reports

Assignments:

The Learn and PTO representative will continue to be discussed. It was suggested having members sign up for a meeting. Ms. Weglarz will create a sign-up sheet.

Finance: Scott Hallden

CONSENT AGENDA

Upon a motion duly made by Rob Ferretti and seconded by Miriam Morrissey the Deep River Board of Education unanimously **VOTED** to approve the minutes from the regular meeting of September 19, 2019 as amended and the Accounts Payable report.

Amendments:

Tracey Dickson was not present.

STUDENT REPORT

Mr. Strickland introduced Anthony Miers and Anahi Matute who are sixth grade students who gave the monthly school update.

PUBLIC COMMENT

A parent of students from first and third grade discussed the policy of notifying families if a classroom has a case of lice. She suggested having better education for students and parents of this issue. She discussed the process of getting rid of lice and how it is important for families to know if this occurs so that they may be checking their children.

REPORTS AND OTHER ITEMS:

Superintendent's Report

District Update

Mr. White discussed that district wide there were several wonderful Veteran's Day activities. He commended Mr. Strickland and the school for having a great celebration.

Information and Communication

The language in the Student Handbook regarding head lice has been reviewed. A study of common practices was done and it is noted that there are varied practices. The elementary schools need to be consistent. There is an agreement that if a classroom has multiple instances of head lice families will be notified. There was a discussion if the notification if there is one case in the classroom rather than multiple cases. Our current policy is in line with CDC guidelines. Student privacy needs to be considered. The proposed modification for the change in process will be discussed. This is not a board policy but a procedure which needs to be consistent throughout all schools.

Ms. Grunko discussed the sustainability practices to help our students care for the earth and provide for the environment. This topic will be discussed at a future board meeting. Internal practices will be discussed and what can be done within the curriculum to see where we are.

Assistant Superintendent's Report

Presentation of 2017-18 Performance Profile Report for DRES

Ms. Martineau discussed the Performance Profile Report. It is based on 2017-2018 data. This will continue to be discussed further in the Joint Board of Education meeting. The Gap Indicators were also discussed. There is more focus on growth over the course of one school year.

Director of Pupil Services

Ms. Smalley was not present.

Financial Status Report

This will be held until the next meeting.

Cafeteria Report

This will be held until the next meeting.

Discussion and Possible VOTE to Approve Current Year Transfer of Funds

This will be held until the next meeting.

Principal's Update

Mr. Strickland discussed the activities coming this month. There is the PTO Winter Wonderland and Craft night, the winter concerts and STEM day.

Upon a motion made by Tracey Dickson and seconded by Miriam Morrissey the Deep River Board of Education unanimously **VOTED** to accept the donation of 100 wired and 100 wireless earphones.

Special Education

This presentation will be held until the next Joint Board of Education meeting. If there is a need for more information there will be an additional presentation given to the DRES board.

Food Services Presentation

Mr. Peterlik will come to a future board meeting. Board members were asked to email Mr. White with questions.

Report on Grants

Ms. Martineau discussed the funding that grants provide for DRES. There is a decrease from what has been received in the previous years. This will need to be considered when budgeting for next year.

Student Achievement Assessment Data

Ms. Martineau discussed the Student Balanced Achievement Assessment data. How the data is collected and analyzed was also discussed. DRES is 1st in Math for grades 3, 4 and 5 for Middlesex County. This shows significant growth. Mr. Strickland discussed the Action Plan and Strategies. The Math coach has been beneficial. These data points will be important for future planning. This data does identify areas where professional development would be beneficial. The English Language Arts was discussed. Mr. Strickland discussed the plan to analyze the data further to improve instruction for additional student growth. Ms. Martineau discussed the next steps for Professional Development, Instructional Support and Assessments.

Committee Reports

Finance – RFP for Asset Management Services to do an asset management inventory and to maintain this inventory.

Curriculum – K-6 presentation for World Language. Spanish 4 Text book review and approval. Data for the importance of K-6 world language will be used for budgeting purposes.

Policy – Discussion of Region 4 policies. Finance will be combined with Policy. The Capital fund policy and the online course policy was also discussed. Suspensions and expulsions were discussed. Pepper spray will be addressed.

Supervision District

The next Supervision District meeting is the first week of December and then Budget workshops will be starting.

DRES Facilities (Buildings and Grounds)

No report.

LEARN

J. Bryan will get in touch with meeting time.

Other Committee Reports

Ad hoc School Security Advisory Committee

ALICE training was discussed. Raptor is being used in other district schools. DRES is the only school not currently using it. This will be reviewed during budget development.

Discussion regarding and Pending Policies

The first reading of this policy were held at Oct. 3rd Joint BOE meetings – the second reading and possible VOTE to approve will be at the December 7th Joint BOE Meeting

Policy #5114 Suspension/Due Process

This policy was discussed.

PUBLIC COMMENT

No Comment.

FUTURE AGENDA ITEMS

- Next Joint BOE meeting December 5, 2019 at 7:00pm
- New BOE Member Orientation is Thurs. December 19, 2019 at 6:00 in Central Office
- Next DRES BOE Meeting is January 16, 2020 @ 7:00pm
- DRES Budget Workshop I is Wednesday, Jan 29, 2020 @ 6:00pm in the DRES Media Center
- DRES Budget Workshop II is Tuesday, February 18, 2020 @ 6:00pm in the DRES Media Center
- DRES Budget Workshop III is Thursday, Feb 27, 2020 @ 6:00pm in the DRES Media Center
- BOE Self-evaluation (TBD)

ADJOURNMENT

On motion duly made and seconded the Board unanimously **VOTED** to adjourn at 9:10p.m.

Respectfully Submitted,

Kelley Frazier, Secretary



Spring 2019 Assessment Results

Grades 3-6

Deep River Board of Education Meeting
November 21, 2019

Smarter Balanced Assessment Overview

English Language Arts	<p>Claim #1 Reading: Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.</p> <p>Claim #2 Listening: Students can employ effective speaking and listening skills for a range of purposes and audiences.</p> <p>Claim #3 Writing and Research/Inquiry: Students can strengthen writing by revising, editing, and rewriting a range of text. Students can also analyze and integrate evidence-based information to support analysis and research.</p>
Mathematics	<p>Claim #1 Concepts and Procedures: Students can explain mathematical concepts and interpret and carry out mathematical procedures with precision and fluency.</p> <p>Claim #2 Problem Solving, Modeling, and Data Analysis: Student can solve a range of complex, well-posed problems in pure and applied mathematics, making use of problem-solving strategies. They can analyze complex, real-world scenarios and can construct and use mathematical models to interpret and solve problems.</p> <p>Claim #3 Communicating Reasoning: Students can clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others.</p>

Smarter Balanced Assessment Score System

Achievement Level	Achievement Level Descriptor
Level 4	<i>Exceeds the Achievement Standard</i> The student has exceeded the achievement standard for this grade and has demonstrated advanced mastery of knowledge and skills.
Level 3	<i>Meets the Achievement Standard</i> The student has met the achievement standard for this grade and has demonstrated progress toward mastery of knowledge and skills.
Level 2	<i>Approaching the Achievement Standard</i> The student has nearly met the achievement standard expected for this grade and requires further development toward mastery of knowledge and skills.
Level 1	<i>Does Not Meet the Achievement Standard</i> Students performing at this achievement level need substantial support.

Mathematics

Scale Score

Quantile Measure


Performance Level

Math Claims Performance:

Concepts and Procedures

Problem Solving and Modeling & Data Analysis

Communicating Reasoning

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Individual Student Report

How did my student perform on the Mathematics test?
Test: Smarter Summative Mathematics Grade 3
Year: 2018-2019
Name: [REDACTED]

Overall Performance on the Smarter Summative Mathematics Grade 3 Test

Name	SSID	Scale Score	Achievement Level	Reported Quantile® Measure
[REDACTED]	9445046389	2553±20	Level 4	945Q

Scale Score and Performance on the Smarter Summative Mathematics Grade 3 Test

Scored **2553±20**

Level 4: Exceeds the Achievement Standard - The student has exceeded the achievement standard for Mathematics expected for this grade. Students performing at this level are demonstrating advanced progress toward mastery of Mathematics knowledge and skills. Students performing at this level are on track for likely success in the next grade.

Level 3: Meets the Achievement Standard - The student has met the achievement standard for Mathematics expected for this grade. Students performing at this level are demonstrating progress toward mastery of Mathematics knowledge and skills. Students performing at this level are on track for likely success in the next grade.

Level 2: Approaching the Achievement Standard - The student has nearly met the achievement standard for Mathematics expected for this grade. Students performing at this level require further development toward mastery of Mathematics knowledge and skills. Students performing at this level will likely need support to get on track for success in the next grade.

Level 1: Does Not Meet the Achievement Standard - The student has not yet met the achievement standard for Mathematics expected for this grade. Students performing at this level in require substantial improvement toward mastery of Mathematics knowledge and skills. Students performing at this level will likely need substantial support to get on track for success in the next grade.

Average Scale Scores on the Smarter Summative Mathematics Grade 3 Test and Comparison Groups, 2018-2019







Name	Average Scale Score
[REDACTED] School District	2509±15
[REDACTED] School	2509±15

Information on Standard Error of Measurement

A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 2300 (+/-10) indicates a score range between 2290 and 2310.

The table and the graph below indicate student performance on individual claims. The black line indicates the student's score on each claim. The green rectangle shows the range of likely scores your student would receive if he or she took the test multiple times.

Performance on the Smarter Summative Mathematics Grade 3 Test, by Claim:

Claim	Claim Performance	Claim Description
Concepts and Procedures		 Above Standard Student can explain and apply mathematical concepts and interpret and carry out mathematical procedures with precision and fluency.
Problem Solving and Modeling & Data Analysis		 Above Standard Student can solve a range of complex well-posed problems in pure and applied mathematics, making productive use of knowledge and problem solving strategies. Student can analyze complex, real-world scenarios and can construct and use mathematical models to interpret and solve problems.
Communicating Reasoning		 Above Standard Student can clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others.

Math Grades 3-6

Achievement Score: percentage of students in grade 3-6 who “Met Goal” (Level 3 or Level 4)

	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Grade 3	48.9%	60%	78%	86.8%
Grade 4	49%	55%	74.2%	85.7%
Grade 5	57%	53.7%	46.7%	75.8%
Grade 6	52.6%	68.9%	53.7%	51%

Mathematics

Grades 3-6

Achievement Score: percentage of students in grades 3-6 **combined** at each performance level.

	Spring 2018	Spring 2019
Level 4	31%	45.5%
Level 3	30.4%	29.2%
Level 2	26.9%	19.5%
Level 1	11.7%	5.8%

Grade 3 Middlesex County Comparison: Achievement Results

MATH: Spring 2019

Deep River	86.8%
Essex	86%
Chester	85%
Westbrook	75%
Region 17	74.3%
Cromwell	70.1%
East Haddam	68.4%
East Hampton	68%
Portland	66.7%
Region 13	64.3%
Old Saybrook	62.3%
Clinton	51.4%
Middletown	52.3%

Grade 4 Middlesex County Comparison: Achievement Results

MATH: Spring 2019

Deep River	86%
Westbrook	83.7%
Chester	81%
Region 17	71.9%
Essex	70%
East Haddam	69.1%
Region 13	67%
Old Saybrook	66%
East Hampton	63.8%
Clinton	56.5%
Cromwell	56.4%
Middletown	47.6%
Portland	44.8%

Grade 5 Middlesex County Comparison: Achievement Results

MATH: Spring 2019

Deep River	76%
Essex	69%
Region 17	66.9%
Chester	60%
Region 13	59%
East Hampton	55.6
Clinton	55.4
Cromwell	52.8%
Portland	52%
East Haddam	49.3%
Middletown	41.4%
Westbrook	unknown
Old Saybrook	unknown

Grade 6 Middlesex County Comparison: Achievement Results

MATH: Spring 2019

Chester	71%
Old Saybrook	70.9%
Portland	66.7%
Region 13	65%
Essex	64%
Westbrook	57.1%
Cromwell	54.2%
Region 17	54%
Deep River	51%
Clinton	47.7%
East Hampton	44.3%
East Haddam	42.7%
Middletown	33.8%

Action Plan and Strategies~Math Grades 3-6

- Ongoing implementation of the Workshop Model in Mathematics to meet small group and individual student needs.
- Written response instruction for communicating reasoning in mathematics.
- Oral rehearsal prior to written response in mathematics.
- Continued use of Interim Assessment Blocks to build familiarity with testing language.
- Continued monitoring scope and sequence as well as pacing of instruction related to the Smarter Balanced Assessment.
- Analyzing growth rates, especially with high needs population.
- Coaching regularly focused on instructing “Writing In Math”.
- Weekly “Writing In Math” problems provided.
- Coaches have aligned “SBA-Like” practice problems in Bridges.

English Language Arts

Scale Score

Lexile Measure


Performance Level

ELA Claims Performance:

Reading

Listening

Writing and Research/Inquiry

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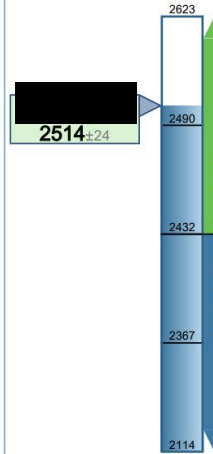
Individual Student Report

How did my student perform on the ELA/Literacy test?
Test: Smarter Summative ELA/Literacy Grade 3
Year: 2018-2019
Name: [REDACTED]

Overall Performance on the Smarter Summative ELA/Literacy Grade 3 Test

Name	SSID	Scale Score	Achievement Level	Reported Lexile® Measure
[REDACTED]	[REDACTED]	2514 \pm 24	Level 4	840L

Scale Score and Performance on the Smarter Summative ELA/Literacy Grade 3 Test



The graph shows a vertical scale from 2114 to 2623. A green arrow points upwards from 2114 to 2623. A black horizontal line is drawn at the 2514 score. A green rectangle highlights the area between 2490 and 2514. The score 2514 is labeled as 2514 \pm 24.

Level 4: Exceeds the Achievement Standard - The student has exceeded the achievement standard for English language arts and literacy expected for this grade. Students performing at this level are demonstrating advanced progress toward mastery of English language arts and literacy knowledge and skills. Students performing at this level are on track for likely success in the next grade.

Level 3: Meets the Achievement Standard - The student has met the achievement standard for English language arts and literacy expected for this grade. Students performing at this level are demonstrating progress toward mastery of English language arts and literacy knowledge and skills. Students performing at this level are on track for likely success in the next grade.

Level 2: Approaching the Achievement Standard - The student has nearly met the achievement standard for English language arts and literacy expected for this grade. Students performing at this level require further development toward mastery of English language arts and literacy knowledge and skills. Students performing at this level will likely need support to get on track for success in the next grade.

Level 1: Does Not Meet the Achievement Standard - The student has not yet met the achievement standard for English language arts and literacy expected for this grade. Students performing at this level in require substantial improvement toward mastery of English language arts and literacy knowledge and skills. Students performing at this level will likely need substantial support to get on track for success in the next grade.

Average Scale Scores on the Smarter Summative ELA/Literacy Grade 3 Test:




Name	Average Scale Score
[REDACTED] School District	2486 \pm 13
[REDACTED] (1)	2486 \pm 13

Information on Standard Error of Measurement

A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 2300 (+/-10) indicates a score range between 2290 and 2310.

The table and the graph below indicate student performance on individual claims. The black line indicates the student's score on each claim. The green rectangle shows the range of likely scores your student would receive if he or she took the test multiple times.

Performance on the Smarter Summative ELA/Literacy Grade 3 Test, by Claim

Claim	Claim Performance	Claim Description
Reading	 Above Standard	Student can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.
Listening	 Above Standard	Student can employ effective listening skills for a range of purposes and audiences.
Writing and Research/Inquiry	 Above Standard	Student can produce effective and well-grounded writing for a range of purposes and audiences. Student can engage in research and inquiry to investigate topics, and to analyze, integrate, and present information.

ELA Grades 3-6

Achievement Score: percentage of students in grade 3-6 who “Met Goal” (Level 3 or Level 4)

	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Grade 3	59.6%	80%	65.9%	71.1%
Grade 4	60.8%	57.4%	87.1%	76.2%
Grade 5	61%	67%	68.9%	84.8%
Grade 6	68.4%	77.8%	72.2%	56%

Grades 3-6: English Language Arts

Achievement Score: percentage of students in grades 3-6 **combined** at each performance level.

	Spring 2018	Spring 2019
Level 4 (Exceeds)	35.1%	37.7%
Level 3 (Meets)	37.4%	33.8%
Level 2 (Approaching)	15.2%	22.1%
Level 1 (Not Met)	12.3%	6.5%

Grade 3 Middlesex County Comparison: Achievement Results

ELA: Spring 2019

Essex	86%
Chester	80%
Westbrook	78.1%
Deep River	71.1%
Region 17	69%
Cromwell	68.7%
East Hampton	66.7%
Region 13	64.3%
Portland	62.9%
Old Saybrook	60.9%
Clinton	53.2%
Middletown	51.1%
East Haddam	Unknown

Grade 4 Middlesex County Comparison: Achievement Results

ELA: Spring 2019

Region 17	79.1%
Chester	77%
Deep River	76%
Essex	75%
Old Saybrook	73%
Region 13	72.6%
East Haddam	69.1%
East Hampton	61.5%
Portland	58.6%
Westbrook	55.8%
Clinton	54.6%
Cromwell	54.5%
Middletown	49.7%

Grade 5 Middlesex County Comparison: Achievement Results

ELA: Spring 2019

Essex	87%
Deep River	85%
Chester	84%
Region 17	75.6%
Region 13	75.2%
East Hampton	73.2%
Westbrook	72.9%
Old Saybrook	72.9%
East Haddam	70.3%
Clinton	67.6%
Cromwell	64.6%
Portland	58.8%
Middletown	56.7%

Grade 6 Middlesex County Comparison: Achievement Results

ELA: Spring 2019

Chester	87%
Essex	77%
Old Saybrook	76.7%
Westbrook	75.5%
Cromwell	71.6%
East Haddam	70.7%
Region 13	68.6%
Clinton	60.9%
East Hampton	58.9%
Region 17	58.7%
Portland	58.1%
Deep River	56%
Middletown	51.6%

Action Plan and Strategies~ELA Grades 3-6

- Focus on building concrete writing strategies for communicating reasoning.
- Embed listening and notetaking into regular instruction.
- Continued use of Interim Assessment Blocks to build familiarity with testing language.
- Prompted Writing and Short Response practice.
- Building “note-taking” strategies prior to responding.
- Read aloud modeling and understanding of inferences and determining importance.
- Building students’ abilities to generalize writing abilities across all content areas.
- Individual conferring sessions with students to meet their specific needs.
- Analyzing growth rates, especially with high needs population.

Next Steps

Professional Development Areas

- Student Growth Model
- Differentiation
- High Quality Instruction for All Students
- Using data to inform instructional practices and to improve student learning

Instructional Support Models

- Intervention and Support Model grades K-6
- Instructional Coaching grades K-6

Assessments

- Smarter Balanced Interim Assessments
- Progress Monitoring Assessment Pilot in Math
- New Assessment in Reading for 2020-2021

01/07/2020 10:28 REGIONAL SCHOOL DIST # 4 | P 1
9781dpea | AP CHECK RECONCILIATION REGISTER | apchkrn

FOR CASH ACCOUNT: 2000 1040 FOR: Uncleared

CHECK #	CHECK DATE	TYPE	VENDOR NAME	UNCLEARED	CLEARED	BATCH	CLEAR DATE
78501	01/07/2020	PRINTED	006432 A&A OFFICE SYSTEMS, INC	21.20			
78502	01/07/2020	PRINTED	002083 IEH AUTO PARTS LLC	72.31			
78503	01/07/2020	PRINTED	003487 CMEA	32.00			
78504	01/07/2020	PRINTED	002168 DEEP RIVER HARDWARE CO.	40.25			
78505	01/07/2020	PRINTED	002172 DEEP RIVER STUDENT ACTIVI	220.00			
78506	01/07/2020	PRINTED	002197 ESSEX HARDWARE CO	21.88			
78507	01/07/2020	PRINTED	006719 EVERSOURCE	3,486.55			
78508	01/07/2020	PRINTED	006678 FRONTIER	170.56			
78509	01/07/2020	PRINTED	006502 PETER WAZ	146.83			
78510	01/07/2020	PRINTED	006624 SCG	3,267.33			
78511	01/07/2020	PRINTED	002587 WALTHAM SERVICES, INC	85.00			
11 CHECKS CASH ACCOUNT TOTAL				7,563.91	.00		

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REGIONAL SCHOOL DIST # 4
A/P CASH DISBURSEMENTS JOURNAL

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CASH ACCOUNT: 2000 1040
CHECK NO CHK DATE TYPE VENDOR NAME DEEP RIVER CASH VOUCHER INVOICE

INV DATE PO WARRANT

NET

INVOICE DTL DESC

78501 01/07/2020 PRTD Invoice: INV421861	6432 A&A OFFICE SYSTEMS,	102057	INV421861	01/03/2020 20200195 2010320	2019 202 BLANKET / OVERAGE I	CHECK	78501 TOTAL:	21.20
78502 01/07/2020 PRTD Invoice: 03311938	2083 IEH AUTO PARTS LLC	102058	03311938	01/03/2020 20200140 2010320	2019 2020 BLANKET	CHECK	78502 TOTAL:	37.32
Invoice: 033116939		102059	033116939	01/03/2020 20200140 2010320	2019 2020 BLANKET	CHECK	78503 TOTAL:	34.99
78503 01/07/2020 PRTD Invoice: 12/24	3487 CMEA	102060	12/24	01/03/2020 20200384 2010320	ELEMENTARY HONORS BAND PARTICI	CHECK	78504 TOTAL:	72.31
78504 01/07/2020 PRTD Invoice: 481188	2168 DEEP RIVER HARDWARE	102061	481188	01/03/2020 20200149 2010320	2019 2020 BLANKET	CHECK	78505 TOTAL:	32.00
78505 01/07/2020 PRTD Invoice: 4809	2172 DEEP RIVER STUDENT A	102062	4809	01/03/2020 20200194 2010320	2019 2020 POSTAGE	CHECK	78506 TOTAL:	40.25
78506 01/07/2020 PRTD Invoice: 1114764	2197 ESSEX HARDWARE CO	102063	1114764	01/03/2020 20200153 2010320	2019 2020 BLANKET	CHECK	78507 TOTAL:	220.00
Invoice: 1114763		102065	1114763	01/03/2020 20200153 2010320	2019 2020 BLANKET	CHECK	78508 TOTAL:	5.40
78507 01/07/2020 PRTD Invoice: 2/15 51732582002	6719 EVERSOURCE	102066	2/15 51732582002	01/03/2020 20200203 2010320	2019 2020 ELECTRICITY	CHECK	78509 TOTAL:	16.48
Invoice: 2/22 51471482018		102067	2/22 51471482018	01/03/2020 20200203 2010320	2019 2020 ELECTRICITY	CHECK	78510 TOTAL:	21.88
						CHECK	78511 TOTAL:	3,433.59
						CHECK	78512 TOTAL:	52.96
						CHECK	78513 TOTAL:	3,486.55

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REGIONAL SCHOOL DIST # 4
|A/P CASH DISBURSEMENTS JOURNAL

|P 2
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CASH ACCOUNT: 2000 1040
CHECK NO CHK DATE TYPE VENDOR NAME DEEP RIVER CASH

VOUCHER INVOICE

INV DATE PO WARRANT

NET

INVOICE DTL DESC

78508 01/07/2020 PRTD 6678 FRONTIER
Invoice: 1/138605266425

102068 1/138605266425

01/03/2020 20200204 2010320
2019 2020 BLANKET

170.56

78509 01/07/2020 PRTD 6502 PETER WAZ
Invoice: 11260717003853047

102077 11260717003853047

01/03/2020 20200382 2010320
REIMBURSEMENT = AMAZON - DE-IC

146.83

78510 01/07/2020 PRTD 6624 SCG
Invoice: 2/14 05000113173665

102071 2/14 05000113173665

01/03/2020 20200206 2010320
2019 2020 BLANKET GAS

3,267.33

78511 01/07/2020 PRTD 2587 WALTHAM SERVICES, IN 102075
Invoice: 2537604

2537604

01/03/2020 20200184 2010320

85.00

NUMBER OF CHECKS 11

*** CASH ACCOUNT TOTAL ***

7,563.91

TOTAL PRINTED CHECKS

COUNT	AMOUNT
11	7,563.91

*** GRAND TOTAL ***

7,563.91

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| REGIONAL SCHOOL DIST # 4
| A/P CASH DISBURSEMENTS JOURNAL

| P 3
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JOURNAL ENTRIES TO BE CREATED

YEAR PER SRC ACCOUNT	JNL	JNL DESC	REF 1	REF 2	REF 3	ACCOUNT DESC LINE DESC	T OB	DEBIT	CREDIT
2020 7	111								
APP 2000-2000						DEEP RIVER ACCOUNTS PAYABLE			
01/07/2020	2010320	DP				AP CASH DISBURSEMENTS JOURNAL		7,563.91	
APP 2000-1040						DEEP RIVER CASH			
01/07/2020	2010320	DP				AP CASH DISBURSEMENTS JOURNAL			7,563.91
JOURNAL 2020/07/111 TOTAL								7,563.91	7,563.91



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FOR CASH ACCOUNT: 2000 1040

FOR: Uncleared

CHECK #	CHECK DATE	TYPE	VENDOR NAME	UNCLEARED	CLEARED	BATCH	CLEAR DATE
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78490	12/19/2019	PRINTED	002148 ALLSTATE ALARM SERVICES P	79.35			
78491	12/19/2019	PRINTED	002836 SYNCB/AMAZON	880.05			
78492	12/19/2019	PRINTED	002836 SYNCB/AMAZON	159.66			
78493	12/19/2019	PRINTED	002087 CAS	180.00			
78494	12/19/2019	PRINTED	002357 CIRMA	39,942.00			
78495	12/19/2019	PRINTED	002146 CITIZENS BANK - HEALTH BE	48,139.92			
78496	12/19/2019	PRINTED	002155 CONNECTICUT WATER CO	878.50			
78497	12/19/2019	PRINTED	006353 MAHONEY SABOL & COMPANY,	12,800.00			
78498	12/19/2019	PRINTED	003864 NCS PEARSON INC.	314.56			
78499	12/19/2019	PRINTED	005553 JILL SHAKUM	1,359.00			
78500	12/19/2019	PRINTED	002518 TREASURER SUPERVISION DIS	164,844.00			

11 CHECKS	CASH ACCOUNT TOTAL	269,577.04
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.00

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REGIONAL SCHOOL DIST # 4
A/P CASH DISBURSEMENTS JOURNAL

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CASH ACCOUNT: 2000 1040
CHECK NO CHK DATE TYPE VENDOR NAME DEEP RIVER CASH VOUCHER INVOICE

INVOICE DTL DESC INV DATE PO WARRANT NET

78490 12/19/2019 PRTD 2148 ALLSTATE ALARM SERVI 101974 5590890 1/1 12/12/2019 20200142 2121219 79.35
Invoice: 5590890 1/1 2019 2020 BLANKET

CHECK 78490 TOTAL: 79.35

78491 12/19/2019 PRTD 2836 SYNCB/AMAZON 101881 453339495889 12/12/2019 20200275 2121219 11.60
Invoice: 453339495889 WHERE IS AREA 51?

Invoice: 445544564396 101882 445544564396 12/12/2019 20200337 2121219 55.26
PEPPERIDGE FARMS GOLDFISH CHED

Invoice: 568348467385 101883 568348467385 12/12/2019 20200340 2121219 72.88
DELTA EDUCATION CHILD SIZE SAF

Invoice: 473956373778 101884 473956373778 12/12/2019 20200339 2121219 81.48
THE WRITING STRATEGIES BOOK:

Invoice: 935879557696 101885 935879557696 12/12/2019 20200341 2121219 42.53
6 STERILITE 16939006 PLASTIC HE

Invoice: 463365868965 101886 463365868965 12/12/2019 20200341 2121219 81.52
6 STERILITE 16939006 PLASTIC HE

Invoice: 648743884678 101887 648743884678 12/12/2019 20200144 2121219 118.97
2019 2020 BLANKET

Invoice: 533845443639 101888 533845443639 12/12/2019 20200376 2121219 93.40
I'M NOT SCARED, I'M PREPARED

Invoice: 458686696538 101889 458686696538 12/12/2019 20200352 2121219 36.10
TELFA NON-ADHERENT BANDAGE 45

Invoice: 465398799366 101891 465398799366 12/12/2019 20200355 2121219 55.64
ZIP LOCK BAGS STOREX INTERLOCK

Invoice: 736636555579 101892 736636555579 12/12/2019 20200367 2121219 5.98
SEE ATTACHED BOOKS TO BE SHIP

Invoice: 466373534435 101893 466373534435 12/12/2019 20200367 2121219 7.34
SEE ATTACHED BOOKS TO BE SHIP

Invoice: 563554886856 101894 563554886856 12/12/2019 20200367 2121219 14.62
SEE ATTACHED BOOKS TO BE SHIP

Invoice: 693944357373 101895 693944357373 12/12/2019 20200367 2121219 56.55
SEE ATTACHED BOOKS TO BE SHIP

Invoice: 5476979946565 101896 5476979946565 12/12/2019 20200368 2121219 65.24
SYNDER'S OF HANOVER MINI PRETZ

101897 493897737685 12/12/2019 20200330 2121219 30.98



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REGIONAL SCHOOL DIST # 4
A/P CASH DISBURSEMENTS JOURNAL

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CASH ACCOUNT: 2000 1040
CHECK NO CHK DATE TYPE VENDOR NAME DEEP RIVER CASH VOUCHER INVOICE

INV DATE PO WARRANT NET
INVOICE DTL DESC

Invoice: 493897737685		HP COLOR LASER JET PRO M454dn			
Invoice: 943486348853	101898	943486348853	12/12/2019 20200275	2121219	4.21
		WHERE IS AREA 51?			
Invoice: 938889888838	101900	938889888838	12/12/2019 20200377	2121219	18.98
		MARBLES			
Invoice: 648697774437	101901	648697774437	12/12/2019 20200377	2121219	3.79
		MARBLES			
Invoice: 463374354796	101902	463374354796	12/12/2019 20200040	2121219	22.98
		SEE ATTACHED BOOK ORDER TO BE			
		CHECK	78491 TOTAL:		880.05
78492 12/19/2019 PRTD 2836 SYNCE/AMAZON	101890	968675388855	12/12/2019 20200355	2121219	159.66
Invoice: 968675388855		ZIP LOCK BAGS STOREX INTERLOCK			
		CHECK	78492 TOTAL:		159.66
78493 12/19/2019 PRTD 2087 CAS	101975	20200351	12/12/2019 20200351	2121219	180.00
Invoice: 20200351		CAS for 2020 Elementary Studen			
		CHECK	78493 TOTAL:		180.00
78494 12/19/2019 PRTD 2357 CIRMA	101978	16722	12/12/2019 20200380	2121219	21,031.00
Invoice: 16722		INVOICE 16722 - COMPREHENSIVE			
		INVOICE 16722 - COMPREHENSIVE			
Invoice: 16720	101980	16720	12/12/2019 20200380	2121219	18,911.00
		INVOICE 16722 - COMPREHENSIVE			
		CHECK	78494 TOTAL:		39,942.00
78495 12/19/2019 PRTD 2146 CITIZENS BANK - HEAL	101976	JANUARY 2020	12/12/2019 20200319	2121219	48,139.92
Invoice: JANUARY 2020		2019 2020 HEALTH INSURANCE			
		CHECK	78495 TOTAL:		48,139.92
78496 12/19/2019 PRTD 2155 CONNECTICUT WATER CO	101984	30966012/6	12/12/2019 20200196	2121219	878.50
Invoice: 30966012/6		2019 2020 BLANKET WATER			
		CHECK	78496 TOTAL:		878.50

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REGIONAL SCHOOL DIST # 4
|A/P CASH DISBURSEMENTS JOURNAL

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CASH ACCOUNT: 2000 1040
CHECK NO CHK DATE TYPE VENDOR NAME DEEP RIVER CASH VOUCHER INVOICE

INV DATE PO WARRANT NET
INVOICE DTL DESC

78497 12/19/2019 PRTD 6353 MAHONEY SABOL & COMP 101985 638949 12/12/2019 20200379 2121219 12,800.00
Invoice: 638949 TOWN'S FINANCIAL STATEMENT/SIN

78498 12/19/2019 PRTD 3864 NCS PEARSON INC. 101986 7656756 12/12/2019 20200373 2121219 314.56
Invoice: 7656756 TOWL-4 COMPLETE KIT 19045 - TE

78499 12/19/2019 PRTD 5553 JILL SHAKUM 101988 DECEMBER 2019 12/12/2019 20200381 2121219 1,359.00
Invoice: DECEMBER 2019 COURSE REIMBURSEMENT

78500 12/19/2019 PRTD 2518 TREASURER SUPERVISIO 101990 JANUARY 2020 12/12/2019 20200090 2121219 164,844.00
Invoice: JANUARY 2020 SALARIES

NUMBER OF CHECKS 11 *** CASH ACCOUNT TOTAL *** 269,577.04
COUNT AMOUNT
TOTAL PRINTED CHECKS 11 269,577.04

*** GRAND TOTAL *** 269,577.04



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 REGIONAL SCHOOL DIST # 4
 AP CHECK RECONCILIATION REGISTER

 P 1
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FOR CASH ACCOUNT: 2000 1040

FOR: Uncleared

CHECK #	CHECK DATE	TYPE	VENDOR NAME	UNCLEARED	CLEARED	BATCH	CLEAR DATE
78480	12/12/2019	PRINTED	002467 ALLSTON SUPPLY CO INC	862.55			
78481	12/12/2019	PRINTED	002146 CITIZENS BANK - HEALTH BE	48,139.92			
78482	12/12/2019	PRINTED	002168 DEEP RIVER HARDWARE CO.	27.96			
78483	12/12/2019	PRINTED	002178 DEEP RIVER SCHOOL LUNCH P	74.75			
78484	12/12/2019	PRINTED	002150 GUMDROP BOOKS	894.95			
78485	12/12/2019	PRINTED	002175 HOME DEPOT	87.90			
78486	12/12/2019	PRINTED	002261 SAYBROOK LAWN & POWER EQU	263.10			
78487	12/12/2019	PRINTED	002368 THEATREWORKS/USA	258.50			
78488	12/12/2019	PRINTED	002436 TREASURER REGIONAL SCHOOL	349.00			
78489	12/12/2019	PRINTED	002518 TREASURER SUPERVISION DIS	52.46			
10 CHECKS CASH ACCOUNT TOTAL				51,011.09	.00		

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REGIONAL SCHOOL DIST # 4
A/P CASH DISBURSEMENTS JOURNAL

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CASH ACCOUNT: 2000 1040
CHECK NO CHK DATE TYPE VENDOR NAME DEEP RIVER CASH VOUCHER INVOICE

INVOICE DTL DESC INV DATE PO WARRANT NET

78480 12/12/2019 PRTD 2467 ALLSTON SUPPLY CO IN 101856 122523 12/10/2019 20200186 2121019 862.55
Invoice: 122523 2019 2020 BLANKET CHECK 78480 TOTAL: 862.55

78481 12/12/2019 PRTD 2146 CITIZENS BANK - HEAL 101857 DECEMBER 2019 12/10/2019 20200319 2121019 48,139.92
Invoice: DECEMBER 2019 2019 2020 HEALTH INSURANCE CHECK 78481 TOTAL: 48,139.92

78482 12/12/2019 PRTD 2168 DEEP RIVER HARDWARE 101859 510930 12/10/2019 20200149 2121019 27.96
Invoice: 510930 2019 2020 BLANKET CHECK 78482 TOTAL: 27.96

78483 12/12/2019 PRTD 2178 DEEP RIVER SCHOOL LU 101858 DRES 100219 12/10/2019 20200198 2121019 74.75
Invoice: DRES 100219 2019 2020 MENTOR BREAKFAST & PICNIC CHECK 78483 TOTAL: 74.75

78484 12/12/2019 PRTD 2150 GUMDROP BOOKS 101860 PINV125124 12/10/2019 20200360 2121019 894.95
Invoice: PINV125124 2019 2020 BOOKS CHECK 78484 TOTAL: 894.95

78485 12/12/2019 PRTD 2175 HOME DEPOT 101861 2213063 12/10/2019 20200158 2121019 87.90
Invoice: 2213063 2019 2020 BLANKET CHECK 78485 TOTAL: 87.90

78486 12/12/2019 PRTD 2261 SAYBROOK LAWN & POWE 101862 68915 12/10/2019 20200172 2121019 263.10
Invoice: 68915 2019 2020 BLANKET CHECK 78486 TOTAL: 263.10

78487 12/12/2019 PRTD 2368 THEATREWORKS/USA 101863 31088 12/10/2019 20200372 2121019 258.50
Invoice: 31088 2019 2020 GRADE 2 FIELD TRIP CHECK 78487 TOTAL: 258.50

78488 12/12/2019 PRTD 2436 TREASURER REGIONAL S 101866 566266 DR 12/10/2019 20200329 2121019 349.00
Invoice: 566266 DR 2019 2020 BLANKET LEGAL FEES

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REGIONAL SCHOOL DIST # 4
A/P CASH DISBURSEMENTS JOURNAL

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CASH ACCOUNT: 2000 1040
CHECK NO CHK DATE TYPE VENDOR NAME DEEP RIVER CASH VOUCHER INVOICE

INV DATE PO WARRANT NET
INVOICE DTL DESC

CHECK 78488 TOTAL: 349.00

78489 12/12/2019 BRTD 2518 TREASURER SUPERVISIO 101864 NOV 2019 12/10/2019 20200205 2121019 52.46
Invoice: NOV 2019 2019 2020 BLANKET / CELL PHONE

CHECK 78489 TOTAL: 52.46

NUMBER OF CHECKS 10 *** CASH ACCOUNT TOTAL *** 51,011.09

COUNT	AMOUNT
10	51,011.09

*** GRAND TOTAL *** 51,011.09



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REGIONAL SCHOOL DIST # 4
| AP CHECK RECONCILIATION REGISTER

| P 1
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FOR CASH ACCOUNT: 2000 1040

FOR: Uncleared

CHECK #	CHECK DATE	TYPE	VENDOR NAME	UNCLEARED	CLEARED	BATCH	CLEAR DATE
78457	12/05/2019	PRINTED	002082 ADMIN, UNEMPLOYMENT COMPE	64.18			
78458	12/05/2019	PRINTED	002539 ALL WASTE, INC.	328.87			
78459	12/05/2019	PRINTED	003655 CENTRAL SYSTEMS, INC.	300.00			
78460	12/05/2019	PRINTED	005036 DANIELS OIL COMPANY, INC.	350.00			
78461	12/05/2019	PRINTED	002197 ESSEX HARDWARE CO	15.99			
78462	12/05/2019	PRINTED	002617 EVAN-MOOR EDUCATIONAL PUB	48.97			
78463	12/05/2019	PRINTED	006719 EVERSOURCE	3,499.10			
78464	12/05/2019	PRINTED	006809 FOLLETT SCHOOL SOLUTIONS	220.42			
78465	12/05/2019	PRINTED	006678 FRONTIER	181.89			
78466	12/05/2019	PRINTED	003123 HARTFORD COURANT/BILLING	266.50			
78467	12/05/2019	PRINTED	002106 JONES SCHOOL SUPPLY	61.95			
78468	12/05/2019	PRINTED	002223 GERALD KRUSZEWSKI	778.90			
78469	12/05/2019	PRINTED	002245 MAGNAKLEEN	163.00			
78470	12/05/2019	PRINTED	006697 NATIONWIDE SECURITY CORPO	710.20			
78471	12/05/2019	PRINTED	005891 PRECISION FOOD SERVICE IN	436.67			
78472	12/05/2019	PRINTED	004093 PRECISION LOCK & SAFE LLC	167.50			
78473	12/05/2019	PRINTED	003192 RUSSELL HALL CO.	259.65			
78474	12/05/2019	PRINTED	006624 SOUTHERN CONNECTICUT GAS	2,165.17			
78475	12/05/2019	PRINTED	002436 TREASURER REGIONAL SCHOOL	363.00			
78476	12/05/2019	PRINTED	002518 TREASURER SUPERVISION DIS	379.76			
78477	12/05/2019	PRINTED	002297 W.B.MASON	19.59			
78478	12/05/2019	PRINTED	002587 WALTHAM SERVICES, INC	85.00			
78479	12/05/2019	PRINTED	007120 WATERFORD COUNTRY SCHOOL	70.95			
23 CHECKS CASH ACCOUNT TOTAL				11,137.26	.00		

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REGIONAL SCHOOL DIST # 4
A/P CASH DISBURSEMENTS JOURNAL

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CASH ACCOUNT: 2000 1040
CHECK NO CHK DATE TYPE VENDOR NAME DEEP RIVER CASH VOUCHER INVOICE

INVOICE DTL DESC INV DATE PO WARRANT NET

78457 12/05/2019 PRTD 2082 ADMIN, UNEMPLOYMENT 101582 11/7/19 12/04/2019 20200369 2120419 64.18
Invoice: 11/7/19 2019 2020 BLANKET - UNEMPLOYME CHECK 78457 TOTAL: 64.18

78458 12/05/2019 PRTD 2539 ALL WASTE, INC. 101583 58811-6-1119 12/04/2019 20200183 2120419 328.87
Invoice: 58811-6-1119 2019 2020 ALLWASTE REIMBURSEME CHECK 78458 TOTAL: 328.87

78459 12/05/2019 PRTD 3655 CENTRAL SYSTEMS, INC 101585 8687 12/04/2019 20200361 2120419 300.00
Invoice: 8687 BLANKET 2019 2020 CHECK 78459 TOTAL: 300.00

78460 12/05/2019 PRTD 5036 DANIELS OIL COMPANY, 101586 s190064 12/04/2019 20200148 2120419 350.00
Invoice: s190064 2019 2020 2500 CHECK 78460 TOTAL: 350.00

78461 12/05/2019 PRTD 2197 ESSEX HARDWARE CO 101639 1104191 12/04/2019 20200153 2120419 15.99
Invoice: 1104191 2019 2020 BLANKET CHECK 78461 TOTAL: 15.99

78462 12/05/2019 PRTD 2617 EVAN-MOOR EDUCATIONA 101587 inv261230 12/04/2019 20200366 2120419 48.97
Invoice: inv261230 BUILDING MATH FLUENCY, GRADE 2 CHECK 78462 TOTAL: 48.97

78463 12/05/2019 PRTD 6719 EVERSOURCE 101588 51471482018 11/22 12/04/2019 20200203 2120419 50.99
Invoice: 51471482018 2019 2020 ELECTRICITY CHECK 78463 TOTAL: 50.99

78464 12/05/2019 PRTD 6809 FOLLETT SCHOOL SOLUT 101591 557014F 12/04/2019 20200302 2120419 19.02
Invoice: 557014F 2019 2020 ELECTRICITY CHECK 78464 TOTAL: 19.02

78465 12/05/2019 PRTD 6809 FOLLETT SCHOOL SOLUT 101592 557014A 12/04/2019 20200302 2120419 201.40
Invoice: 557014A 2019 2020 ELECTRICITY CHECK 78465 TOTAL: 201.40

12/05/2019 09:54
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REGIONAL SCHOOL DIST # 4
A/P CASH DISBURSEMENTS JOURNAL

CASH ACCOUNT: 2000 1040
CHECK NO CHK DATE TYPE VENDOR NAME DEEP RIVER CASH

VOUCHER INVOICE

INV DATE PO WARRANT
INVOICE DTL DESC

NET

78465 12/05/2019 PRTD 6678 FRONTIER	101593	52664250521985 12/13	12/04/2019 20200204 2120419	CHECK	78464 TOTAL:	220.42
Invoice: 52664250521985 12/13		2019 2020 BLANKET				181.89
78466 12/05/2019 PRTD 3123 HARTFORD COURANT/BTL	101602	110129010 6/27/20	12/04/2019 20200370 2120419	CHECK	78466 TOTAL:	181.89
Invoice: 110129010 6/27/20		SIBSCRO[TOPM 1/14/20 - 6/27/20				266.50
78467 12/05/2019 PRTD 2106 JONES SCHOOL SUPPLY	101603	1723635	12/04/2019 20200363 2120419	CHECK	78467 TOTAL:	61.95
Invoice: 1723635		GOLD (SCIENCE) SPINNER MEDAL				61.95
78468 12/05/2019 PRTD 2223 GERALD KRUSZEWSKI	101604	584	12/04/2019 20200157 2120419	CHECK	78468 TOTAL:	778.90
Invoice: 584		2019 2020 BLANKET				778.90
78469 12/05/2019 PRTD 2245 MAGNAKLEEN	101640	1953007	12/04/2019 20200271 2120419	CHECK	78469 TOTAL:	81.50
Invoice: 1953007		BLANKET 2019-2020 MOP RENTAL				81.50
78470 12/05/2019 PRTD 6697 NATIONWIDE SECURITY	101609	71354	12/04/2019 20200365 2120419	CHECK	78470 TOTAL:	710.20
Invoice: 71354		MINISTARTM BLACK SWITCH PLATE				710.20
78471 12/05/2019 PRTD 5891 PRECISION FOOD SERVI	101611	630800	12/04/2019 20200177 2120419	CHECK	78471 TOTAL:	90.25
Invoice: 630800		2019 2020 BLANKET KITCHEN REPA				346.42
78472 12/05/2019 PRTD 5891 PRECISION FOOD SERVI	101613	6339692	12/04/2019 20200177 2120419	CHECK	78472 TOTAL:	436.67
Invoice: 6339692		2019 2020 BLANKET KITCHEN REPA				436.67

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REGIONAL SCHOOL DIST # 4
|A/P CASH DISBURSEMENTS JOURNAL

IP 3
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CASH ACCOUNT: 2000 1040
CHECK NO CHK DATE TYPE VENDOR NAME DEEP RIVER CASH VOUCHER INVOICE

INV DATE PO WARRANT NET
INVOICE DTL DESC

78472 12/05/2019 PRTD Invoice: 13076	4093 PRECISION LOCK & SAF 101642	13076	12/04/2019 20200175 2120419	167.50
78473 12/05/2019 PRTD Invoice: 456230	3192 RUSSELL HALL CO. 101614	456230	12/04/2019 20200178 2120419	167.50
78474 12/05/2019 PRTD Invoice: 05000113173665 1/21	6624 SOUTHERN CONNECTICUT 101616	05000113173665 1/21	12/04/2019 20200206 2120419	259.65
78475 12/05/2019 PRTD Invoice: 11/7/19	2436 TREASURER REGIONAL S 101617	11/7/19	2019 2020 BLANKET GAS	259.65
78476 12/05/2019 PRTD Invoice: 11/25/19	2518 TREASURER SUPERVISIO 101627	11/25/19	12/04/2019 20200329 2120419	2,165.17
78477 12/05/2019 PRTD Invoice: 2049622262	2297 W.B.MASON 101606	2049622262	2019 2020 BLANKET LEGAL FEES	563.00
78478 12/05/2019 PRTD Invoice: 2521270	2587 WALTHAM SERVICES, IN 101619	2521270	12/04/2019 20200357 2120419	379.76
78479 12/05/2019 PRTD Invoice: 13168 38298	7120 WATERFORD COUNTRY SC 101621	13168 38298	FALL 2019 COGAT SCORING	379.76
			CHECK 78476 TOTAL:	379.76
			CHECK 78477 TOTAL:	19.59
			CHECK 78478 TOTAL:	85.00
			CHECK 78479 TOTAL:	70.95

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REGIONAL SCHOOL DIST # 4
A/P CASH DISBURSEMENTS JOURNAL



P 4
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NUMBER OF CHECKS	23	*** CASH ACCOUNT TOTAL ***	11,137.26
	COUNT	AMOUNT	
TOTAL PRINTED CHECKS	23	11,137.26	
*** GRAND TOTAL ***			11,137.26

DEEP RIVER ELEMENTARY
2019-2020 FINANCIAL REPORT
11/29/19

Object	Description	2019-2020 Requested Budget	2019-2020 Transfers	2019-2020 Revised Budget	Total Expenditures through 11/29/19	Total Encumbered through 11/29/19	2019-2020 Projected Year- End Surplus (Deficit)
OBJECT 100 - SALARIES:							
5111	School Administration Salary	151,724	0	151,724	62,986	85,891	2,847
5113	Teachers Salaries	1,242,376	0	1,242,376	369,814	875,342	-2,780
5114	Secretary Salaries	98,097	0	98,097	35,902	61,836	359
5115	Custodian Salaries	159,047	0	159,047	60,986	96,539	1,522
5116	Nurse Salary	52,853	0	52,853	14,069	37,454	1,330
5118	Cafeteria Salary	26,000	0	26,000	26,000	0	0
5119	Para Educators Salaries	238,844	0	238,844	69,754	171,940	-2,851
5120	Network Technician Salary	-	-	-	-	-	0
5121	Expert Teacher Stipend	-	-	-	-	-	0
5123	Substitute Teachers Salary	40,000	0	40,000	5,842	0	34,158
5124	Substitute Secretary/Para-Educators/Custodians	4,000	0	4,000	1,071	0	2,929
5133	Coaches/Mentor/Extra-Curricular Salary	22,351	0	22,351	0	0	22,351
5134	Board Of Education Clerk/Secretary OT	600	0	600	295	0	305
5135	Custodian Overtime	4,500	0	4,500	538	0	3,962
5141	Early Retirement	-	-	-	-	-	0
5198	Supervision District	1,333,368	0	1,333,368	555,570	777,800	-2
TOTAL SALARIES		3,373,760	0	3,373,760	1,202,828	2,106,802	64,130
OBJECT 200 - EMPLOYEE BENEFITS:							
5210	Health Insurance	577,679	0	577,679	240,700	336,979	0
5214	Life Insurance	2,622	0	2,622	695	0	1,927
5223	FICA/Medicare	68,281	0	68,281	19,279	0	49,002
5250	Unemployment Compensation	20,000	0	20,000	0	5,000	15,000
5260	Workers' Compensation	16,284	0	16,284	0	0	16,284
5290	Other Employee Benefits	50,670	0	50,670	52,792	0	-2,122
5291	Annuities	7,565	0	7,565	4,000	0	3,565
5298	Supervision District	407,927	0	407,927	169,966	237,961	0
TOTAL EMPLOYEE BENEFITS		1,151,028	0	1,151,028	487,432	579,940	83,656
OBJECT 300 - PURCHASED & TECHNICAL SERVICES:							
5322	Professional Development	-	-	-	-	-	-
1190	Professional Development	0	-	-	-	-	0
1210	School-Wide Enrichment Program	6,584	-	6,584	671	3,993	1,920
2213	Staff Training	0	-	-	-	-	0
2213	Teacher Course Reimbursement	7,500	-	7,500	2,718	-	4,782
TOTAL OTHER PROFESSIONAL SERVICES		14,084	0	14,084	3,389	3,993	6,702
5330	Other Professional Services	-	-	-	-	-	-
1207	Homebound	0	-	-	-	-	0
1215	Special Education	4,295	-	4,295	-	-	4,295
2134	Health	400	-	400	-	-	400
2135	Testing & Therapy	12,396	-	12,396	6,489	-	5,907
2310	Board of Education	15,000	-	15,000	280	720	14,000
TOTAL OTHER PROFESSIONAL SERVICES		32,091	0	32,091	6,769	720	24,602

DEEP RIVER ELEMENTARY
2019-2020 FINANCIAL REPORT
11/29/19

Object	Description	2019-2020 Requested Budget	2019-2020 Transfers	2019-2020 Revised Budget	Total Expenditures through 11/29/19	Total Encumbered through 11/29/19	2019-2020 Projected Year- End Surplus (Deficit)
5398	Supervision District	43,238		43,238	18,023	25,215	0
TOTAL PURCHASED & TECHNICAL SERVICES		89,413	0	89,413	28,180	29,928	31,304
OBJECT 400 - PURCHASED PROPERTY SERVICES:							
5411	Water	6,410	0	6,410	1,290	5,120	0
5412	Electricity	53,965	0	53,965	17,212	36,753	0
5430	Repairs & Maintenance						0
	1108 Music	1,000	0	1,000	89.99	0.00	910
	1110 Physical Education	-		-			0
	1207 Technology	5,500	0	5,500	99	0	5,401
	2134 Health	75	0	75	75	0	0
	2222 Library	529	0	529	472	0	57
	2223 Audio Visual	-		-			0
	2410 Principal's Office	400	0	400	306.13	0.00	94
	2600 Security	108,669	-5,705	102,964	33,145	69,728	91
	2600 Plant Operations	116,173	(5,705)	170,843	52,690	111,600	6,553
TOTAL REPAIRS & MAINTENANCE							
5440	Leases	61,896		61,896	4,696	7,983	49,217
5498	Supervision District	5,838		5,838	2,411	3,427	0
TOTAL PURCHASED PROPERTY SERVICES		244,282	(5,705)	238,577	59,797	123,010	55,770
OBJECT 500 - OTHER PURCHASED SERVICES:							
5511	Out-of-District Transportation						
	1270 Out-of-District Transportation	-		-			0
TOTAL OUT OF DISTRICT TRANSPORTATION		0	0	0	0	0	0
5515	Field Trips	4,079	0	4,079	-139	2,097	2,121
5520	Comprehensive Insurance	25,206	0	25,206	0	0	25,206
5530	Communications	5,724	0	5,724	1,317	1,438	2,959
5540	Advertising	500	0	500	0	0	500
5561	Tuition						0
	1215 Sped Extended School Year	25,000		25,000	31,575		-6,575
	1270 Out-of-District Tuition	15,000		15,000	12,276	10,500	-7,776
TOTAL TUITION		40,000	0	40,000	43,851	10,500	(14,351)
5580	Travel & Conference						
	1207 Computer Technician	0		-			0
	2134 Health	350		350			350
	2213 Staff Training Services	1,315		1,315	574		595
TOTAL TRAVEL & CONFERENCES		1,665	0	1,665	574	595	496
5598	Supervision District	168,545		168,545	70,245	98,300	-

DEEP RIVER ELEMENTARY
2019-2020 FINANCIAL REPORT
11/29/19

Object	Description	2019-2020 Requested Budget	2019-2020 Transfers	2019-2020 Revised Budget	Total Expenditures through 11/29/19	Total Encumbered through 11/29/19	2019-2020 Projected Year-End Surplus (Deficit)
TOTAL OTHER PURCHASED SERVICES		245,719	0	245,719	115,848	112,930	16,940
OBJECT 600 - SUPPLIES:							
5610	General Supplies	11,680		11,680	5,291	1,651	4,738
5611	Instructional Materials:						
	1101 Art	4,743	0	4,743	672	0	4,071
	1103 Language Arts	4,392	0	4,392	3,526	502	365
	1104 Foreign Language (FLES)	220	0	220	215	0	5
	1107 Kindergarten	1,036	0	1,036	874	0	162
	1108 Mathematics	8,069	0	8,069	7,806	58	205
	1109 Music	1,280	0	1,280	1,271	0	9
	1110 Physical Education	1,765	0	1,765	1,763	0	2
	1111 Reading	2,756	0	2,756	2,360	106	290
	1112 Science	3,000	0	3,000	1,414	73	1,514
	1113 Social Studies	884	0	884	808	0	76
	1207 Technology	5,000	0	5,000	1,820	0	3,180
	1190 General Instruction	15,000	0	15,000	10,798	1,964	2,237
	1210 Young Scholars Program						
	1215 Special Education					0	0
	2120 Testing	1,852	5,705	7,557	7,541	0	16
	2134 Health	0		-			-
	2222 Library	1,000	0	1,000	299	166	535
	2223 Audio Visual	630	0	630	10	0	620
	0	0		-			-
	TOTAL INSTRUCTION MATERIALS	51,627	5,705	57,332	41,177	2,869	13,286
5613	Operations Maintenance Supplies	11,775		11,775	1,868	9,682	225
5624	Natural Gas	25,600	0	25,600	4,368	21,232	0
5640	Periodicals	850	0	850	0	0	850
5641	Textbooks & Workbooks						
	1101 Art	0		-			-
	1103 Language Arts	0		-			-
	1104 Foreign Language (FLES)	0		-			-
	1107 Kindergarten	475		475	0		475
	1108 Mathematics	100		100	139	0	(39)
	1109 Music	0		-			-
	1110 Physical Education	0		-			-
	1111 Reading	13,674		13,674	11,231	391	2,051
	1112 Science	0		-			-
	1113 Social Studies	0		-			-
	1114 Technology Education	0		-			-
	1190 General Instruction	0		-			-
	1210 Young Scholars Program	0		-			-
	1215 Special Education	1,930		1,930	608	136	1,186
	2120 Testing	0		-			-

DEEP RIVER ELEMENTARY
2019-2020 FINANCIAL REPORT
11/29/19

Object	Description	2019-2020 Requested Budget	2019-2020 Transfers	2019-2020 Revised Budget	Total Expenditures through 11/29/19	Total Encumbered through 11/29/19	2019-2020 Projected Year- End Surplus (Deficit)
	2134 Health	0		-			-
	2222 Library	0		-			-
	2223 Audio Visual	0		-			-
	TOTAL TEXTBOOKS & INSTRUCTION MATER.	16,179	0	16,179	11,978	527	3,673
5642	Library & Professional Books	8,773		8,773	3,481	1,115	4,177
5698	Supervision District	17,799		17,799	7,427	10,372	-
	TOTAL SUPPLIES	144,283	5,705	149,988	75,591	47,448	26,949
OBJECT 700 - PROPERTY:							
5730	Equipment						
	1101 Art	3,925	0	3,925	3,925	0	0
	1104 Foreign Language (FLES)						
	1107 Kindergarten	1,569	0	1,569	1,134	0	435
	1109 Music	0					
	1110 Physical Education	1,200	0	1,200	1,200	0	0
	1190 General Instructional Equipment	2,128	0	2,128	351	0	1,777
	1207 Technology						
	1215 Special Education	200	0	200	182	0	18
	2134 Health	2,117	0	2,117	1,878	0	239
	TOTAL EQUIPMENT	11,139	0	11,139	8,671	0	2,468
5798	Supervision District						
	TOTAL PROPERTY	11,139	0	11,139	8,671	0	2,468
OBJECT 800 - OTHER OBJECTS:							
5810	Dues & Fees						
	1207 Computer Technology	0		-			-
	2134 Health/Nurse	141		141	141		-
	2222 Library	0		-			-
	2410 School Dues: Institutional Membership	2,890		2,890	2,887		3
	2905 LEARN	300		300	0		300
	TOTAL DUES & FEES	3,331	0	3,331	3,028	0	303
5898	Supervision District	1,325		1,325	570	755	-
	TOTAL OTHER OBJECTS	4,656		4,656	3,598	755	303
	TOTAL	5,264,280	0	5,264,280	1,981,945	3,000,813	281,522
	GRAND TOTAL	5,264,280	0	5,264,280	1,981,945	3,000,813	281,522

Students

Suspension and Expulsion/Due Process

I. Definitions

- A. **Dangerous Instrument** means any instrument, article or substance which, under the circumstances in which it is used or attempted or threatened to be used, is capable of causing death or serious physical injury, and includes a "vehicle" or a dog that has been commanded to attack.
- B. **Deadly Weapon** means any weapon, whether loaded or unloaded, from which a shot may be discharged, or a switchblade knife, gravity knife, billy, blackjack, bludgeon or metal knuckles. A weapon such as a pellet gun and/or air soft pistol may constitute a deadly weapon if such weapon is designed for violence and is capable of inflicting death or serious bodily harm. In making such determination, the following factors should be considered: design of weapon; how weapon is typically used (e.g., hunting); type of projectile; force and velocity of discharge; method of discharge (i.e., spring v. CO2 cartridge); and potential for serious bodily harm or death.
- C. **Electronic Defense Weapon** means a weapon which by electronic impulse or current is capable of immobilizing a person temporarily, but is not capable of inflicting death or serious physical injury, including a stun gun or other conductive energy device.
- D. **Emergency** means a situation in which the continued presence of the student in school poses such a danger to persons or property or such a disruption of the educational process that a hearing may be delayed until a time as soon after the exclusion of such student as possible.
- E. **Exclusion** means any denial of public school privileges to a student for disciplinary purposes.
- F. **Expulsion** means the exclusion of a student from school privileges for more than ten (10) consecutive school days. The expulsion period may not extend beyond one (1) calendar year.
- G. **Firearm**, as defined in 18 U.S.C § 921, means (a) any weapon that will, is designed to, or may be readily converted to expel a projectile by the action of an explosive, (b) the frame or receiver of any such weapon, (c) a firearm muffler or silencer, or (d) any destructive device. The term firearm does not include an antique firearm. As used in this definition, a "**destructive device**" includes any explosive, incendiary, or poisonous gas device, including a bomb, a grenade, a rocket having a propellant charge of more than four ounces, a missile having an explosive or incendiary charge of more than one-quarter ounce, a mine, or any other similar

Students

Suspension and Expulsion/Due Process

device; or any weapon (other than a shotgun or shotgun shell particularly suited for sporting purposes) that will, or may be readily converted to, expel a projectile by explosive or other propellant, and which has a barrel with a bore of more than ½" in diameter. The term "destructive device" also includes any combination of parts either designed or intended for use in converting any device into any destructive device or any device from which a destructive device may be readily assembled. A "destructive device" does not include: an antique firearm; a rifle intended to be used by the owner solely for sporting, recreational, or cultural purposes; or any device which is neither designed nor redesigned for use as a weapon.

- H. **In-School Suspension** means an exclusion from regular classroom activity for no more than ten (10) consecutive school days, but not exclusion from school, provided such exclusion shall not extend beyond the end of the school year in which such in-school suspension was imposed. No student shall be placed on in-school suspension more than fifteen (15) times or a total of fifty (50) days in one (1) school year, whichever results in fewer days of exclusion.
- I. **Martial Arts Weapon** means a nunchaku, kama, kasari-fundo, octagon sai, tonfa, chinese star, or other martial arts weapons.
- J. **Removal** is the exclusion of a student from a classroom for all or part of a single class period, provided such exclusion shall not extend beyond ninety (90) minutes.
- K. **School Days** shall mean days when school is in session for students.
- L. **School-Sponsored Activity** means any activity sponsored, recognized or authorized by the Board and includes activities conducted on or off school property.
- M. **Seriously Disruptive of the Educational Process**, as applied to off-campus conduct, means any conduct that markedly interrupts or severely impedes the day-to-day operation of a school.
- N. **Suspension** means the exclusion of a student from school and/or transportation services for not more than ten (10) consecutive school days, provided such suspension shall not extend beyond the end of the school year in which such suspension is imposed; and further provided no student shall be suspended more than ten (10) times or a total of fifty (50) days in one school year, whichever results in fewer days of exclusion, unless such student is granted a formal hearing as provided below.

Students

Suspension and Expulsion/Due Process

- O. **Weapon** means any BB gun, any blackjack, any metal or brass knuckles, any police baton or nightstick, any dirk knife or switch knife, any knife having an automatic spring release device by which a blade is released from the handle, having a blade of over one and one-half inches in length, any stiletto, any knife the edged portion of the blade of which is four inches and over in length, any martial arts weapon or electronic defense weapon, or any other dangerous or deadly weapon or instrument, unless permitted by law under Section 29-38 of the Connecticut General Statutes.

Notwithstanding the foregoing definitions, the reassignment of a student from one regular education classroom program in the district to another regular education classroom program in the district shall not constitute a suspension or expulsion.

II. Scope of the Student Discipline Policy

A. Conduct on School Grounds or at a School-Sponsored Activity:

Students may be disciplined for conduct on school grounds or at any school-sponsored activity that endangers persons or property; ~~or~~ is seriously disruptive of the educational process; ~~or that~~ and violates a publicized policy of the Board.

B. Conduct off School Grounds:

1. Students may be suspended or expelled for conduct off school grounds if such conduct is seriously disruptive of the educational process and violative of a publicized policy of the Board. In making a determination as to whether such conduct is seriously disruptive of the educational process, the Administration and the impartial hearing board may consider, but such consideration shall not be limited to, the following factors: (1) whether the incident occurred within close proximity of a school; (2) whether other students from the school were involved or whether there was any gang involvement; (3) whether the conduct involved violence, threats of violence, or the unlawful use of a weapon, as defined in section Conn. Gen. Stat. § 29-38, and whether any injuries occurred; and (4) whether the conduct involved the use of alcohol.

In making a determination as to whether such conduct is seriously disruptive of the educational process, the Administration and/or the impartial hearing board may also consider whether such off-campus conduct involved the illegal use of drugs.

Students**Suspension and Expulsion/Due Process****III. Actions Leading to Disciplinary Action, including Removal from Class, Suspension and/or Expulsion**

Conduct which may lead to disciplinary action (including, but not limited to, removal from class, suspension and/or expulsion) includes conduct on school grounds or at a school-sponsored activity (including on a school bus), and conduct off school grounds, as set forth above. Such conduct includes, but is not limited to, the following:

1. Striking or assaulting a student, members of the school staff or other persons.
2. Theft.
3. The use of obscene or profane language or gestures, the possession and/or display of obscenity or pornographic images or the unauthorized possession and/or display of images, pictures or photographs depicting nudity.
4. Violation of smoking, dress, transportation regulations, or other regulations and/or policies governing student conduct.
5. Refusal to obey a member of the school staff, law enforcement authorities, or school volunteers, or disruptive classroom behavior.
6. A walkout from or a sit-in within a classroom or school building or school grounds.
7. Any act of harassment based on an individual's sex, sexual orientation, race, color, religion, disability, national origin, or ancestry.
8. Inappropriate displays of public affection of a sexual nature and/or sexual activity on school grounds or at a school-sponsored activity.
9. Blackmailing, threatening or intimidating school staff or students (or acting in a manner that could be construed to constitute blackmail, a threat, or intimidation, regardless of whether intended as a joke).
10. Possession of any weapon, weapon facsimile, deadly weapon, martial arts weapon, electronic defense weapon, pistol, knife, blackjack, bludgeon, box cutter, metal knuckles, pellet gun, air pistol, explosive device, firearm, whether loaded or unloaded, whether

Students

Suspension and Expulsion/Due Process

functional or not, or any other dangerous object or instrument, including pepper spray. The possession and/or use of any object or device that has been converted or modified for use as a weapon.

11. Possession of any ammunition for any weapon described in paragraph 10 above.
12. Possession or ignition of any fireworks, combustible or other explosive materials, or ignition of any material causing a fire. Possession of any materials designed to be used in the ignition of combustible materials, including matches and lighters.
13. Unauthorized possession, sale, distribution, use, consumption, or aiding in the procurement of tobacco, drugs, narcotics or alcoholic beverages (or any facsimile of tobacco, drugs, narcotics or alcoholic beverages, or any item represented to be tobacco, drugs or alcoholic beverages), including being under the influence of any such substances. For the purposes of this paragraph, the term “drugs” shall include, but shall not be limited to, any medicinal preparation (prescription and non-prescription) and any controlled substance whose possession, sale, distribution, use or consumption is illegal under state and/or federal law.
14. Sale, distribution, or consumption of substances contained in household items; including, but not limited to glue, paint, accelerants/propellants for aerosol canisters, and/or items such as the aerators for whipped cream; if sold, distributed or consumed for the purpose of inducing a stimulant, depressant, hallucinogenic or mind-altering effect.
15. Unauthorized possession of paraphernalia used or designed to be used in the consumption, sale or distribution of drugs, alcohol or tobacco, as described in paragraph 13 above. For purposes of this policy, drug paraphernalia includes any equipment, products and materials of any kind which are used, intended for use or designed for use in growing, harvesting, manufacturing, producing, preparing, packaging, storing, containing or concealing, or injecting, ingesting, inhaling or otherwise introducing controlled drugs or controlled substances into the human body, including but not limited to items such as "bongs," pipes, "roach clips," vials, tobacco rolling papers, and any object or container used, intended

Students**Suspension and Expulsion/Due Process**

or designed for use in storing, concealing, possessing, distributing or selling controlled drugs or controlled substances.

16. The destruction of real, personal or school property, such as, cutting defacing or otherwise damaging property in any way.
17. Refusal by a student to identify himself/herself to a staff member when asked, or misidentification of oneself to such person(s), lying to school officials or otherwise engaging in dishonest behavior.
18. Unauthorized entrance into any school facility or portion of a school facility or aiding or abetting an unauthorized entrance.
19. Accumulation of offenses such as school and class tardiness, class or study hall cutting or failure to attend detention.
20. Trespassing on school grounds while on out-of-school suspension or expulsion.
21. Making false bomb threats or other threats to the safety of students, staff members and/or other persons.
22. Defiance of school rules and the valid authority of teachers, supervisors, administrators, other staff members and/or law enforcement authorities.
23. Throwing snowballs, rocks, sticks and/or similar objects, except as specifically authorized by school staff.
24. Unauthorized and/or reckless and/or improper operation of a motor vehicle on school grounds or at any school-sponsored activity.
25. Leaving school grounds, school transportation or a school-sponsored activity without authorization.
26. Use of or copying of the academic work of another individual and presenting it as the student's own work, without proper attribution, or any other form of academic dishonesty, cheating or plagiarism.
27. Possession and inappropriate use of a cellular telephone, iPod, iPad, radio, walkman, CD player, blackberry, personal data assistant, walkie talkie, smart phone, mobile or handheld device or similar

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electronic device on school grounds or at a school-sponsored activity that is disruptive of the educational process, in violation of Board policy and/or administrative regulations regulating the use of such devices. (Please see Policy 5131.81 Addendum for VRHS)

28. Possession and/or use of a beeper or paging device on school grounds or at a school-sponsored activity without the written permission of the principal or his/her designee.
29. Unauthorized use of any school computer, computer system, computer software, internet connection or similar school property or system, or the use of such property or system for inappropriate purposes.
30. Possession and/or use of a laser pointer.
31. Hazing.
32. Bullying, defined as the repeated use by one or more students of a written, oral or electronic communication, such as cyberbullying, directed at another student attending school in the same district, or a physical act or gesture by one or more students repeatedly directed at another student attending school in the same school district, which:
 - a. causes physical or emotional harm to such student or damage to such student's property;
 - b. places such student in reasonable fear of harm to himself or herself, or of damage to his or her property;
 - c. creates a hostile environment at school for such student;
 - d. infringes on the rights of such student at school; or
 - e. substantially disrupts the education process or the orderly operation of a school.

Bullying includes, but is not limited to, repeated written, oral or electronic communications or physical acts or gestures based on any actual or perceived differentiating characteristics, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity or

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expression, socioeconomic status, academic status, physical appearance, or mental, physical, developmental or sensory disability or by association with an individual or group who has or is perceived to have one or more of such characteristics.

33. Cyberbullying, defined as any act of bullying through the use of the internet, interactive and digital technologies, cellular mobile telephone or other mobile electronic devices or any electronic communications.
34. Acting in any manner that creates a health and/or safety hazard for staff members, students, or the public, regardless of whether the conduct is intended as a joke.
35. Any action prohibited by any federal or state law.
36. Engaging in a plan to stage or create a violent situation for the purposes of recording it by electronic means, or recording by electronic means acts of violence for purposes of later publication.
37. Engaging in a plan to stage sexual activity for the purposes of recording it by electronic means; or recording by electronic means sexual acts for purposes of later publication.
38. Using computer systems, including email, instant messaging, text messaging, blogging or the use of social networking websites, or other forms of electronic communications, to engage in any conduct prohibited by this policy.
39. Use of a privately owned electronic or technological device in violation of school rules, including the unauthorized recording (photographic or audio) of another individual without permission of the individual or a school staff member.
40. Any other violation of school rules or regulations or a series of violations which makes the presence of the student in school seriously disruptive of the educational process and/or a danger to persons or property.

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- A. A student may be removed from class by a teacher or administrator if he/she deliberately causes a serious disruption of the educational process. When a student is removed, the teacher must send him/her to a designated area and notify the principal or his/her designee at once.
- B. A student may not be removed from class more than six (6) times in one school year nor more than twice in one week unless the student is referred to the building principal or designee and granted an informal hearing at which the student should be informed of the reasons for the disciplinary action and given an opportunity to explain the situation.
- C. The parents or guardian of any minor student removed from class shall be given notice of such disciplinary action within twenty-four (24) hours of the time of the institution of such removal from class.

V. Procedures Governing Suspension

- A. The principal of a school, or designee on the administrative staff of the school, shall have the right to suspend any student for breach of conduct as noted in Section III of this policy for not more than ten (10) consecutive school days. In cases where suspension is contemplated, the steps defined in Regulation 5114.1 shall be followed.
- B. In cases where a student's suspension will result in the student being suspended more than ten (10) times or for a total of fifty (50) days in a school year, whichever results in fewer days of exclusion, the student shall, prior to the pending suspension, be granted a formal hearing before an impartial hearing board. The principal or designee shall report the student to the Superintendent or designee and request a formal hearing. If an emergency situation exists, such hearing shall be held as soon after the suspension as possible.

VI. Procedures Governing In-School Suspension

- A. The principal or designee may impose in-school suspension in cases where a student's conduct endangers persons or property, violates school policy, seriously disrupts the educational process or in other appropriate circumstances as determined by the principal or designee.

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- B. In-school suspension may not be imposed on a student without an informal hearing by the building principal or designee.
- C. In-school suspension may be served in the school that the student regularly attends or in any other school building within the jurisdiction of the Board.
- D. No student shall be placed on in-school suspension more than fifteen (15) times or for a total of fifty (50) days in one school year, whichever results in fewer days of exclusion.
- E. The parents or guardian of any minor student placed on in-school suspension shall be given notice of such suspension within twenty-four (24) hours of the time of the institution of the period of the in-school suspension.

VII. Expulsion

- A. Procedures Governing Expulsion Recommendation
 - 1. A principal may consider recommendation of expulsion of a student in a case where he/she has reason to believe the student has engaged in conduct described at Sections II.A. and II.B., above.
 - 2. A principal must recommend expulsion proceedings in all cases against any student whom the administration has reason to believe:
 - a. was in possession on school grounds or at a school-sponsored activity of a deadly weapon, dangerous instrument, martial arts weapon, or firearm as defined in 18 U.S.C. § 921 as amended from time to time; or
 - b. off school grounds, possessed a firearm as defined in 18 U.S.C. § 921, in violation of Conn. Gen. Stat. § 29-35, or possessed and used a firearm as defined in 18 U.S.C. § 921, a deadly weapon, a dangerous instrument or a martial arts weapon in the commission of a crime under chapter 952 of the Connecticut General Statutes; or

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- c. was engaged on or off school grounds in offering for sale or distribution a controlled substance (as defined in Conn. Gen. Stat. § 21a-240(9)), whose manufacturing, distribution, sale, prescription, dispensing, transporting, or possessing with intent to sell or dispense, offering or administering is subject to criminal penalties under Conn. Gen. Stat. §§ 21a-277 and 21a-278.
 3. The terms “dangerous instrument,” “deadly weapon,” “electronic defense weapon,” “firearm,” and “martial arts weapon,” are defined above in Section I.
 4. Upon receipt of an expulsion recommendation, the Superintendent may conduct an inquiry concerning the expulsion recommendation. If the Superintendent or his/her designee determines that a student should or must be expelled, he or she shall forward his/her recommendation to an impartial hearing board as established by this policy.
 5. In keeping with Conn. Gen. Stat. § 10-233d and the Gun-Free Schools Act, it shall be the policy of the Board to expel a student for one (1) full calendar year for the conduct described in subdivisions (a), (b), and (c) in subsection (2), above. For any mandatory expulsion offense, the impartial hearing board may modify the term of expulsion on a case-by-case basis.
 6. A period of expulsion may extend into the next school year.
- B. Procedures Governing Expulsion Hearing
1. Emergency Exception:
- Except in an emergency situation, the impartial hearing board shall, prior to expelling any student, conduct a hearing to be governed by the procedures outlined herein and consistent with the requirements of Conn. Gen. Stat. § 10-233d and the applicable provisions of the Uniform Administrative Procedures Act, Conn. Gen. Stat. §§ 4-176e to 4-180a, and § 4-181a. Whenever an emergency exists, the hearing provided for herein shall be held as soon as possible after the expulsion.

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2. Hearing Panel:

Expulsion hearings will be conducted by an impartial hearing board composed of one (1) or more persons to hear and decide the expulsion matter. No member of the Board may serve on such impartial hearing board.

Each member of an impartial hearing board shall be a current or former attorney who does not have an interest in the outcome of the proceeding.

3. The expulsion hearing procedures shall be conducted in accordance with Regulation 5114.1.

VIII. Alternative Educational Opportunities for Expelled Students

A. Students under sixteen (16) years of age:

Whenever the Board of Education expels a student under sixteen (16) years of age, it shall offer any such student an alternative educational opportunity.

B. Students sixteen (16) to eighteen (18) years of age:

The Board of Education shall provide an alternative education to a sixteen (16) to eighteen (18) year old student expelled for the first time if he/she requests it and if he/she agrees to the conditions set by the Board of Education, except as follows. The Board of Education is not required to offer an alternative program to any student between the ages of sixteen (16) and eighteen (18) who is expelled for the second time, or if it is determined at the hearing that (1) the student possessed a dangerous instrument, deadly weapon, firearm or martial arts weapon on school property or at a school-sponsored activity, or (2) the student offered a controlled substance for sale or distribution on school property or at a school-sponsored activity. The Board of Education shall count the expulsion of a pupil when he/she was under sixteen years of age for purposes of determining whether an alternative educational opportunity is required for such pupil when he/she is between the ages of sixteen (16) and eighteen (18).

C. Students eighteen (18) years of age or older:

The Board of Education is not required to offer an alternative educational program to expelled students eighteen (18) years of age or older.

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- D. Students identified as eligible for services under the Individuals with Disabilities Education Act (“IDEA”):

Notwithstanding Sections VIII.A through VIII.C above, if the Board of Education expels a student who has been identified as eligible for services under the IDEA, it shall offer an alternative educational program to such student in accordance with the requirements of IDEA, as it may be amended from time to time.

- E. Students for whom an alternative educational opportunity is not required:

The Board of Education may offer an alternative educational opportunity to a pupil for whom such alternative educational opportunity is not required as described in this policy.

IX. Procedures Governing Suspensions and Expulsions for Students Eligible under the IDEA or Section 504 of the Rehabilitation Act of 1973 (“Section 504”).

Notwithstanding any contrary provisions of this policy, the procedures governing the suspension and expulsion of students eligible under the IDEA or Section 504 shall be those outlined in Sections III and IV, respectively, of Regulation 5114.1.

X. Procedures Governing Expulsions for Students Committed to a Juvenile Detention Center

- A. Any student who commits an expellable offense and is subsequently committed to a juvenile detention center, the Connecticut Juvenile Training School or any other residential placement for such offense may be expelled by the impartial hearing board in accordance with the provisions of this section. The period of expulsion shall run concurrently with the period of commitment to a juvenile detention center, the Connecticut Juvenile Training School or any other residential placement.
- B. If a student who committed an expellable offense seeks to return to a school district after having been in a juvenile detention center, the Connecticut Juvenile Training School or any other residential placement and such student has not been expelled by the Board of Education for such offense under subdivision (A) of this subsection, the Board shall allow such student to return and may not expel the student for additional time for such offense.

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An expelled student may apply for early readmission to school. The Board delegates the authority to make decisions on readmission requests to the Superintendent. Students desiring readmission to school shall direct such readmission requests to the Superintendent. The Superintendent has the discretion to approve or deny such readmission requests, and may condition readmission on specified criteria.

XII. Dissemination of Policy

The Board of Education shall, at the beginning of each school year and at such other times as it may deem appropriate, provide for an effective means of informing all students, parent(s) and/or guardian(s) of this policy.

XIII. Compliance with Documentation and Reporting Requirements

- A. The Board of Education shall include on all disciplinary reports the individual student's state-assigned student identifier (SASID).
- B. The Board of Education shall report all suspensions and expulsions to the State Department of Education.
- C. If the Board of Education expels a student for sale or distribution of a controlled substance, the Board shall refer such student to an appropriate state or local agency for rehabilitation, intervention or job training and inform the agency of its action.
- D. If the Board of Education expels a student for possession of a deadly weapon or firearm, as defined in Conn. Gen. Stat. § 53a-3, the violation shall be reported to the local police.

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Legal Reference:

Connecticut General Statutes:

P.A. 19-91, An Act Concerning Various Revisions and Additions to the Education Statutes

§§ 4-176e through 4-180a and § 4-181a Uniform Administrative Procedures Act

§§ 10-233a through 10-233e Suspension and expulsion of students

§ 10-233f In-school suspension of students

§ 21a-408a through 408p Palliative Use of Marijuana

§ 29-38 Weapons in vehicles

§ 53a-3 Definitions

§ 53a-206 (definition of “weapon”)

Packer v. Board of Educ. of the Town of Thomaston, 246 Conn. 89 (1998)

State v. Hardy, 896 A.2d 755, 278 Conn. 113 (2006)

State v. Guzman, 955 A.2d 72, 2008 Conn. App. LEXIS 445 (Sept. 16, 2008)

Federal law:

Honig v. Doe, 484 U.S. 305 (1988)

Individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq., as amended by the Individuals with Disabilities Education Improvement Act of 2004, Pub. L. 108-446.

Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794(a).

18 U.S.C. § 921 (definition of “firearm”)

18 U.S.C. § 930(g)(2) (definition of “dangerous weapon”)

18 U.S.C. § 1365(h)(3) (identifying “serious bodily injury”)

21 U.S.C. § 812(c) (identifying “controlled substances”)

34 C.F.R. § 300.530 (defining “illegal drugs”)

Gun-Free Schools Act, Pub. L. 107-110, Sec. 401, 115 Stat. 1762 (codified at 20 U.S.C. § 7151)

Board Policy cross-reference: 5131.8 Conduct off School Grounds

Policy Revised: October 02, 2014

CHESTER PUBLIC SCHOOLS
DEEP RIVER PUBLIC SCHOOLS
ESSEX PUBLIC SCHOOLS
REGIONAL SCHOOL DISTRICT NO.4

REGIONAL SUPERVISION DISTRICT